

Literacy

Writing:

- To write words and sentences using phonic knowledge and key words when writing labels, stories and factsheets.
- To use descriptive language in writing.
- To write simple phrases and sentences that can be read by others.

Reading:

- To read aloud simple sentences and books that are consistent with our phonic knowledge, including some tricky words.
- To explore a range of fiction and information books about minibeasts.

Phonics:

- To practise reading and writing words with two or more digraphs.
- To read words with long vowel sounds e.g. paint and growl.
- To read and write words which end in ed, er, es and ing.
- To practise reading and writing tricky words.

Physical Development

- To practise using a range of small tools, including scissors, paint brushes and cutlery with increasing control.
- To practise running, jumping, hopping and skipping.
- To practise dancing.
- To practise climbing.
- To practise copying and performing actions.
- To learn about healthy food choices and where some foods come from.

Enrichment 2024

- Friday 7th June - Sports Day pm
- Nature Reserve Trip - TBC
- Thursday 18th July - Calypso Carnival concert and dress up day
- Class end of year parties - TBC

Reception Summer 2

Marvellous Minibeasts!

Expressive Arts and Design

- Making costumes and props for the Creepy Crawly Calypso Carnival.
- Sharing our creations, explaining the processes we have used.
- Performing songs, rhymes, poems and stories with others.
- Moving in time to music.
- Exploring the artist Louise Bourgeois and looking closely at her spider sculptures. We will be completing observational drawings as well as a variety of minibeast related arts and crafts.

Mathematics

- Subitising to 10- The ability to look at a number of objects and to recognise how many objects there are without needing to count.
- Exploring doubles.
- Sharing and grouping objects.
- Exploring even and odd numbers.
- Exploring the composition of numbers to ten.
- Consolidating recall of number bonds to ten.
- Exploring spatial awareness-where objects are in relation to each other.
- Exploring spatial awareness-creating maps.

Understanding the World

- To learn about how to look after the environment.
- To explore the lifecycles of caterpillars, butterflies and frogs.
- To explore the past through settings, characters and events encountered in books read in class and storytelling.
- To describe some similarities and differences between life in this country and life in other countries through stories, information books and maps. To explore the habitats of different minibeast in different countries.
- To explore seasonal changes.

Personal, Social, Emotional Development

- To practise working with partners and in groups.
- To preparing for change during our transition to Year One.
- Reflecting on our achievements.
- To show sensitivity to their own and others' needs.
- To learn about the school values of Communication and Creativity.