




Next Week in Reception

Week Beginning 13th May 2024

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Topic - Once Upon a Tale</u></p> <p>Our story this week will be <i>Little Red Riding Hood</i>. We will break down the story into parts and make story maps to help retell the story.</p> 	<p>Can your child retell <i>The Gingerbread Man</i> from last week? Can they draw a picture and add a speech bubble or thought bubble? Can they get into character and answer questions as if they were the character? Can they use some more descriptive words when telling a story? For example, In the <u>deep</u>, <u>dark</u> forest.</p>
<p style="text-align: center;"><u>Maths</u></p> <p>We will explore subtraction through games and other practical activities.</p> 	<p>Try some practical subtraction at home. For example, if you have ten toys to tidy up then put away five of them, how many are left?</p> 
<p style="text-align: center;"><u>Phonics</u></p> <p><u>New tricky words:</u> out, today</p> <p>We will continue to practise reading words which end in <i>ed</i>, <i>est</i> and <i>ing</i> such as swimming and jumped.</p> <p>Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear</p> <p>Tricky words taught so far: is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into,</p>	<p>You child could write a list of words which end in <i>ed</i>, <i>est</i> or <i>ing</i>. How many could they think of? They could write a story using these words.</p>

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she, he, we, me, be, push, of, was, you, they,
my, by, all, pure, sure, are, all, said, so, have,
like come, some, love, do, were, says, here,
little, there, when, what, one

Additional Activities

This week is Mental Health Awareness Week. We will be doing mindful activities to help us begin to understand how to regulate our feelings and emotions.



We will make 'perfume' for Granny in our messy area with flowers, water and herbs from the garden.



We will plant peas with Zara in the nature area.




There will be opportunities for the children to make strip paper tree art pictures and the story characters.



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Little Wandle - Letters and Sounds Reception Phonics Home Learning	
Phase 4 - Summer 1 Week 5 Focus - Root words ending in: -ing -ed /t/id/ed/ -est	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <http://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

bumping	snapping	jumping	swimming
helped	cracked	grunted	printed
melted	plumpest	freshest	softest

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

He jumped up and bumped his leg.

The frog hunted for food in the pond.

I have the softest blanket that there is.

We will be practising tricky words. Can you spot the tricky part of the word?

out	today
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