

This Week in Reception

Week Beginning 3rd June 2024

Our Topic: Marvellous Minibeasts

Reception Sports Day

Our Sports day will be held at Kings Ground on Friday 7th June at 1 pm. Please send your child in wearing PE t-shirt, shorts and trainers. We will provide coloured t-shirts for the children to wear to represent the different teams.

Weather - Please ensure your child brings a sun hat, a light waterproof jacket and has sun cream applied before arriving at school. They also need to remember to bring a full bottle of water each day. Finally, please also check jumpers and cardigans are named.

Thank you

What we will be doing in school

Topic - Marvellous Minibeasts

We will introduce our new topic and find out about different types of minibeasts and where they live. We will sort them by different features and describe them.



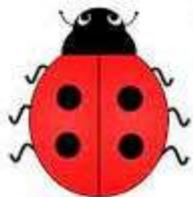
How you can help at home

Go on a minibeast hunt during the holidays in your garden, the park or anywhere out and about. Can your child count how many legs they have? What other features do they notice?

Your child could draw a picture of a minibeast and label the parts of the body that they can identify. You could look at some information books about insects and other types of minibeasts.

Maths

We will explore doubling numbers.



Try some practical doubling such as when cooking, for example, the recipe says two eggs, we need to double it, how many eggs will we need?

You could place objects in front of a mirror. What does your child notice?



This Week in Reception

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Phonics

We will practise reading words with long vowel sounds such as paint and brown.

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear

Tricky words taught so far: is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, we, me, be, push, of, was, you, they, my, by, all, pure, sure, are, all, said, so, have, like, come, some, love, do, were, says, here, little, there, when, what, one, out, today

You could write a couple of sentences with some deliberate mistakes in and ask your child to spot them. For example, the cat sAton tHemat

It should have:

- a capital letter at the beginning of the sentence
- no capital letters in the middle of words
- finger spaces between the words
- a full stop at the end.

Additional activities

The children will be using a range of media and different techniques to create their own minibeast pictures e.g. paint, collage, shared drawings.



They will be getting messy finding minibeasts in soil!

The children will explore our Garden Centre role play outside.

Half term fun ideas

- You could find out more about a minibeast to get ready for our next topic, Marvellous Minibeasts.



- You could go on a minibeast hunt!



- You could watch birds in your garden or at the park.

This Week in Reception

Week Beginning 3rd June 2024



- You could make a bird feeder.



- You could grow some herbs or vegetables on your windowsill or in your garden.



We look forward to seeing you after the half term holiday on Monday 3rd June.

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Week Beginning 3rd June 2024

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 4 - Summer 2 Week 1
Focus - Long vowel sounds in words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

bleed	growl	bright	sport
steep	train	flight	green
spoon	storm	speech	smart

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The dog will growl if the cat runs by.

Quick, let's get the train!

I mix the paint with my spoon.

We will be practising tricky words. *Can you spot the tricky part/parts of the word?*

says there when what one she