

Next Week in Year 2
Week Beginning 20th May 2024



Reminders for this week:

Tuesday 21st May – Trip to Pudding Lane please check weather and wear sensible shoes.

Thursday – Break the Rules day! Children can wear own clothes and bring in a snack of their choice (this MUST NOT contain NUTS!)

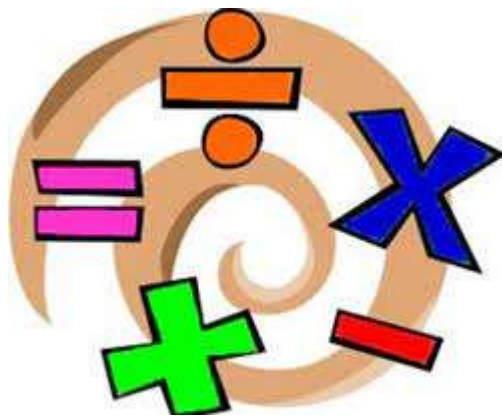
Term ends on Thursday 23rd May due to INSET Day on Friday 24th May

Spellings of the week: **also, want, then, what, have, asked, their, friend, every, thought**

What we will be doing in school

Maths – Math's Quizzes

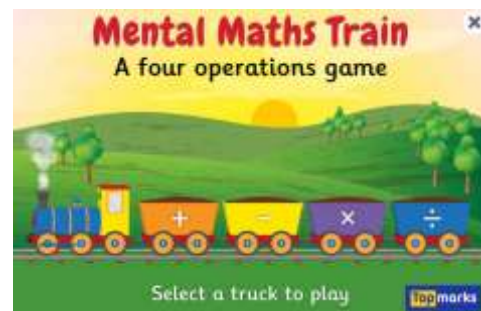
In the few lessons we have next week, the children will be having a go at arithmetic and reasoning quizzes. This will give us a good idea of areas that each child needs to work on in their time left in Year 2.



How you can help at home

Keep maths skills up to scratch with this game. Although it says mental maths, get your child to work out each calculation on paper using taught methods.

<https://www.topmarks.co.uk/maths-games/mental-maths-train>



Modes to use in the game:

Addition – Up to 100

Subtraction – 2digit

Division – Any mixed

Multiplication – Any mixed

*Also have a go at the word problems at the bottom of this newsletter. Can your child figure out what operation is needed?

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English – Comparing stories

Next week in English the children will be completing grammar activities all about homophones. The children will learn to recognise a homophone and how to choose the correct spelling.



You can help your child at home by practising some common homophones. For example:
Pair or pear?



or



Son or sun?



or



Topic- The Great Fire of London

History: Next week the children will be learning about the changes to London after the Great Fire. We will be learning about the impact of the fire and comparing the changes to London from before and after the fire.

PSHE: Next week the children will be learning about people in their community, who keeps them safe and who they can turn to if they need help. We will be teaching the children how to dial 999. This is a sensitive lesson and one we will make sure we teach with care. We will be giving the children scenarios where they would be phoning for help and letting them know how to do this.

Science: Next week the children will be observing different plants we can find in our wildlife garden. We will then be answering the **question** 'What is the lifecycle of a plant?' We will look at a variety of plants and how they grow from a seed to a flowering plant.

PSHE

Have a discussion with your child about where they live. Do they know their full address if they had to call 999 or would they be able to find out easily, from a letter for example? If you have a mobile that has a locking device perhaps you can show them how to unlock to make an emergency phone call.



Science

When you are out and about this weekend, observe different wild flowers and plants and ask your child how they think the plants grew there? What type of seeds can they find?

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Please continue to read with your children during the week and mark this in your child's reading record. Or get them to do it 😊

The Year 2 Team

Mrs Ferguson has 90p She buys two lollipops costing 25p each and a drink for 29p. How much money does she have left?



Mrs Kelly has 24 fish. One Saturday, she catches 18 more. The next day her cat eats 12. How many are left?



Which has the most biscuits, 4 packets of biscuits with 5 in each packet or 3 packets of biscuits with 10 in each packet?



Miss Smith has some raspberries. She eats two of them. Then she eats half of what is left. She now has 7 raspberries. How many raspberries did she have to start with?

