

Year One Newsletter

Week Beginning: 20th May 2024
Topic: Nature Detectives

End of topic question 'Which plants would you plant in your 'Anywhere Garden' and why?'

Events/Reminders 😉

Theme day and last day of school Thursday 23rd
No Rules Day Thursday 23rd

Next week the children will be planting wildflower seeds with Zara so do look out for the pots coming home Monday and Tuesday.



Message from Zara. Your child's wildflower seeds are planted in a paper pot which will biodegrade when buried in soil. Dig a hole that is the same size as the paper pot in a sunny spot in your garden or in a bigger plant pot. Place the whole pot into the hole. Remember to give them a gentle watering once planted in the ground or in the plant pot. Water in hot weather or if no rain as needed.

What's Happening Next Week:	How You Can Help at Home:
<u>English</u>	
Answering our Unifying Question!	Look at garden plans online.
	Which ones do you like? Why?
This week the children will answer this half term's unifying question:	How do you know what different areas of the garden there are and what might be in them?
Which plants would you plant in your 'Anywhere Garden' and why?	Perhaps your child could have a go at designing a garden for your family? Which plants and trees
The children will have a think about all the plants and flowers they have learnt about this half term	would they choose? What else would you like in your family garden?
and choose which ones they would plant in their	
garden. Perhaps they will choose some of the pretty flowers they saw in the Horniman gardens or	
one of the trees they have observed in Ladywell	
Fields. They will then have a think about why they	
want that plant in their garden. Is it because they	
like the colour or the smell? Perhaps they like the	

look of it or the size of it.

Then the children will write about what they would plant and why, using the words 'and' and 'because.'









Spellings: So, me, his, our, house, some

We'll be checking the children's learning of spellings through dictation on Wednesday this week, due to the theme day and the four day week.

Some of these are no longer considered tricky words by Little Wandle as we've taught some alternates like the 'e' in me or the 'o' in so. The rare split vowel alternate in some is one we have taught in words like love, but it is one the children tend to forget.

Maths - Arrays

We will consolidate the children's learning around arrays this week. Arrays are a way of organising equal groups. The children will continue to look at building arrays using a variety of concrete resources. We will then complete sentences together about them and produce number sentences to match the array built.

Use counters to make an array that matches the apples.



Complete the sentences.

There are ____ apples in each row.



There are _____ rows.



There are _____ apples altogether.



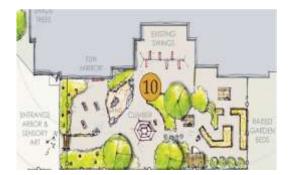


To continue to support their understanding of arrays if you get the chance take a look at egg boxes at home or Lego bricks and ask your child how many rows do they have? How many columns do they have? Can they work out the total amount of eggs or studs?

2 + 2 + 2 = 6

Geography - Map design

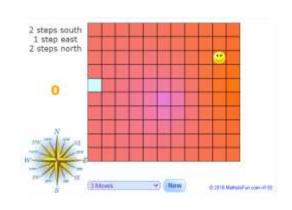
This week the children will be using their keys to annotate a map with their choice of important features in the school grounds.



Why not have your child follow this link to put their compass skills to the test. Follow the instructions and click on the final destination.

Good luck!

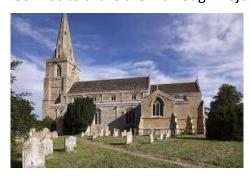
https://www.mathsisfun.com/games/directionnsew-.html



RE - Churches

This week we will continue to look at churches. We will be learning about what features you are likely to find in a church and what they are used for.

Any more church experinces you wish to share? Feel free to share them through Dojo.



Have a lovely weekend.

The Year 1 team 😉