




This Week in Reception
Week Beginning 1st July 2024
Our Topic: Marvellous Minibeasts

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Topic- Marvellous Minibeasts</u></p> <p>We will be learning about bees and wasps.</p> <p>We will learn about bee hives and how honey is produced by bees.</p> 	<p>Discuss where honey comes from. What information do you know about bees?</p> <p>Perhaps you could help your child to create a factsheet about bees or wasps.</p> <p>Where might you find bees?</p> <p>Go on a bee spotting walk with your child. How many bees or wasps did you see? Which flowers were they on?</p>
<p style="text-align: center;"><u>Maths</u></p> <p>We will use 'One is a Snail, Ten is a Crab' as a focus for adding together quantities of minibeasts legs! We will practise writing number sentences.</p> 	<p>You could roll two dice and add up the total amount of dots. Can your child write the corresponding number sentence?</p> <p>e.g. $6 + 2 = \underline{\quad}$</p> 
<p style="text-align: center;"><u>Phonics</u></p> <p>We will practise reading words ending in est or er such as greenest and brighter.</p> <p>Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh,</p>	<p>Try to spot the tricky words we have taught in books that you are reading.</p> <p>Can your child spell them out e.g. with magnetic letters.</p>

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th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear

Support your child to practise writing the letters, checking that they are using the correct letter formation and orientation.

Tricky words taught so far: is, I, the, pull, full, as, and, has, his, her, go, no, to, into, she, he, push, of, was, you, they, sure, pure, put, my, by, all, said, so, have, like, come, some, love, do, were, here, little, says, there, when, what, one

Additional Activities

We will explore how bees pollinate flowers by doing a simple experiment!

We will enter commands into BeeBots (floor robots) to make them move.



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Little Wandle - Letters and Sounds
Reception Phonics Home Learning



Phase 4 - Summer 2 Week 5

Focus - Root words with: -er -est

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

greenest	smartest	brighter	brightest
painter	boaster	brownest	trainer
swiftest	freshest	helper	hunter

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

My cat is the sweetest, plumpest cat!

The cat appears and frightens the dog.

The light is the brightest in the street.

We will be practising tricky words. *Can you spot the tricky part/parts of the word?*

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