



Our Topic: Marvellous Minibeasts

What we will be doing in school	How you can help at home
<p>Topic - Minibeasts</p> <p>We will find out about the ladybird lifecycle.</p> <p>Life Cycle of a Ladybug</p>  <p>Maths</p> <p>We will explore odd and even numbers.</p> 	<p>Look out for real ladybirds or find out what a ladybird larva looks like.</p> <p>Which is your child's favourite minibeast? Does it have antennae or wings? They could draw it or make a model at home.</p> <p>Together, you can find out some exciting facts about minibeasts. Your child can then share these with their class.</p> <p>Talk to them about the features on non-fiction books such as contents and index pages and a word bank.</p>
<p>Phonics</p> <p>We practise reading plural words such as twists and splashes.</p> <p>Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear</p> <p>Tricky words taught so far: is, I, the, pull, full, as, and, has, his, her, go, no, to, into, she, he, push, of, was, you, they, sure, pure, put, my, by, all, said, so, have, like, come, some, love, do, were, here, little, says, there, when, what, one</p>	<p>Look for odd and even numbers as you walk to and from school.</p> <p>Give your child different quantities of objects. How can they share them? What do you notice?</p>
	<p>Try a robot game: Draw a picture and encourage your child to move as a robot as they say each sound. For example, f- r-o-g. Encourage emphasis on each sound. Don't forget to have a go yourself!</p>

Week Beginning: 17th June 2024

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Additional Activities

We will create lots of ladybird art.



We will be working on our Take One Picture project based on the artwork of Yayoi Kusama.



We will join in with the virtual Reading Rocks Author event on Friday 21st June.



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Little Wandle - Letters and Sounds
Reception Phonics Home Learning



Phase 4 - Summer 2 Week 3

Focus - Words ending -s /s/z/ -es & Longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s a t i n m d g

o c k ck e u r h

b f l ff ll ss j v

w x y z zz qu ch sh

th ng nk ai ee igh oa oo/oo

ar or ur ow oi ear air er

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

sports floats crowds spears

dresses splashes speeches balloon

appear portrait scrunches spoons

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The crowd on the train groans as the train gets stuck on the track.

She scrunches up the dresses as she runs in the rain.

The balloon floats up to the stars.

We will be practising tricky words. *Can you spot the tricky part of the word?*

here little says my by like

some come love do