

# This Week in Reception

## Week Beginning 10<sup>th</sup> June 2024

### Notices

#### Local trip to Buckthorne Road Nature Reserve

The children will visit the nature reserve in their individual class groups on the following dates:-

Yellow - Monday 10<sup>th</sup> June

Red - Tuesday 11<sup>th</sup> June

Blue - Tuesday 25<sup>th</sup> June

Please be mindful of the weather conditions on the day your child is going to the reserve and dress accordingly. Please wear sensible footwear (no open-toed sandals), and have covered legs and arms (i.e. long trousers/leggings and long-sleeved tops). Thank you for your kind attention.

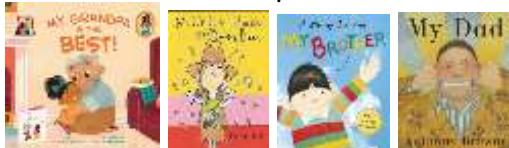
#### What we will be doing in school

##### Topic - Marvellous Minibeasts

We will read the story of *The Very Hungry Caterpillar* and find out about the butterfly lifecycle with our very own class caterpillars to watch grow and change!



We will talk about special men in our lives.



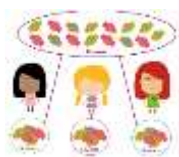
#### How you can help at home

Look out for real caterpillars! Where do they live? What do they eat?

Talk about lifecycles and animals, for example, kittens and cats; puppies and dogs; eggs, chicks and chickens; frogspawn, tadpoles and frogs.

### Maths

We will explore how to distribute objects equally. E.g. we have 10 sweets, can you share them with your friend? How many do you have each? Is it fair? Do you both have an equal amount?



Explore a group of an even number of objects with your child. Ask your child to share the objects between two plates.

You could set up a picnic for their teddies or favourite toys. How will your child share out 'food' between the picnic guests? Can you share them with 3 teddies and explain your answer?



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### Phonics

We will practise reading words with long vowel sounds such as needed.

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear

Tricky words taught so far: is, I, the, pull, full, as, and, has, his, her, go, no, to, into, she, he, push, of, was, you, they, sure, pure, put, my, by, all, said, so, have, like, come, some, love, do, were, here, little, says, there, when, what, one

When you are reading with your child, see if they can spot the tricky words and the high frequency words.

You could play a game of tricky word/high frequency word pairs, by writing out the words twice then cutting them out. Then you can play by placing all the words face down and turning them over two at a time to try to find a pair.

You could use the words to play a game of Snap too.

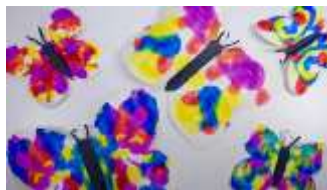
### Additional Activities

This week we will have some new mini members joining our classes. We will watch them grow and change over the coming weeks!



The children are enjoying the Garden Centre role-play area, digging and filling flowerpots.

We will create butterfly pictures.



The children will use natural objects to create pictures.



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**Weather** - Please continue to ensure that your child brings a sun hat, a light waterproof jacket and has sun cream applied before arriving at school.

Please also check all property is named.

Thank you

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### Little Wandle - Letters and Sounds Reception Phonics Home Learning



**Phase 4** - Summer 2 Week 2

**Focus** - Long vowel sounds in words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

<b>s</b>	<b>a</b>	<b>t</b>	<b>i</b>	<b>n</b>	<b>m</b>	<b>d</b>	<b>g</b>
<b>o</b>	<b>c</b>	<b>k</b>	<b>ck</b>	<b>e</b>	<b>u</b>	<b>r</b>	<b>h</b>
<b>b</b>	<b>f</b>	<b>l</b>	<b>ff</b>	<b>ll</b>	<b>ss</b>	<b>j</b>	<b>v</b>
<b>w</b>	<b>x</b>	<b>y</b>	<b>z</b>	<b>zz</b>	<b>qu</b>	<b>ch</b>	<b>sh</b>
<b>th</b>	<b>ng</b>	<b>nk</b>	<b>ai</b>	<b>ee</b>	<b>igh</b>	<b>oa</b>	<b>oo/oo</b>
<b>ar</b>	<b>or</b>	<b>ur</b>	<b>ow</b>	<b>oi</b>	<b>ear</b>	<b>air</b>	<b>er</b>

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

street	screen	stair	strong
three	scoop	free	clear
slight	smear	spoil	clown

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

I can see a crack on my screen.

The cat is stuck up the tree.

Three foxes ran out into the street in the night.

**We will be practising tricky words.** Can you spot the tricky part of the word?

are	pure	sure	little	were	was
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