






Year One Newsletter
Week Beginning: July 1st 2024
Topic: Turrets and Tiaras



Unifying Question – Who was England’s most significant queen?

Events and Reminders

Thursday July 4th Year 1 banquet dress up and sandwich making. More details to follow via class dojo with regards to what to wear on the day. 📖
 Friday July 19th Year 1 Summer Concert after drop off

What’s Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English - Narrative Writing</u></p> <p>After a week of developing story maps including an innovated character, the children are ready to re-write the story Billy and the Dragon by Nadia Shireen.</p> <p>They will write up their new version of the story replacing the character Fatcat with their new character.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p style="text-align: center;"><u>Storybook Language</u></p> <p>As we read Billy and the Dragon we pulled out some examples of ‘story book language’. Exciting words that you wouldn’t necessarily use every day like; plummeted, swooped, treacherous, savage and clambered.</p> <p>Try reading some fiction this weekend and see if you can spot any good examples. Your child could write a short list and bring it in for next week’s writing.</p>
<div style="display: flex; align-items: center;">  <p style="text-align: center;"><u>Phonics</u></p> </div> <p style="text-align: center;">This week children will review: augh, our, oar, ore, ce, se, ze, le, al, gn, kn, mb, dge, ge, g</p> <p style="text-align: center;">Review suffixes –ed and –ing</p> <p><u>Children will also review the following tricky words:</u> move improve parents shoe thought whole who</p>	<p style="text-align: center;">https://www.littlewandlelettersandsounds.org.uk/wp-content/uploads/2022/04/Everybody-read-leaflet-for-parents.pdf</p> <p style="text-align: center;">Take a look at this link for tips on reading with your child and ‘reading for pleasure’.</p>

Maths – Time

Next week we'll be looking at time. We'll begin by ordering events using words like before, after, first, next, finally. We'll also be discussing which part of the day events happen in. Days of the week and months of the year will also be looked at.

Sort the activities into **before** and **after** school.



Our week will come to an end with us looking at which unit of time is best to measure different activities; seconds, minutes or hours.

Why not time some activities this weekend? You could use a stopwatch on your phone to see how long it takes to change for bed, eat breakfast, read a book or anything else you fancy.



Science – Materials for a Purpose...?

We will be experimenting next week to see which material is best to fashion an umbrella for a toy (or potentially a really small sibling).

The children will check a variety of materials for the waterproof-ness and durability.



What common materials that you have lying around the house could be used for a toy umbrella? There are lots of materials that are waterproof, but they bendy enough? There are lots of flexible materials, but are the waterproof?

History – Queen Elizabeth II

This week the children will look at Queen Elizabeth II. We will be learning about her reign and the significant events that happened during it.



Why not do some research on-line or go old school and head to a library to find out some facts about QE II and her reign? Your child could write a few down and bring them in.



Design and Technology – Judging an existing product

This week the children will be making a sandwich for the king based on the designs they have made. The king has asked that the sandwiches are healthy, look appetising and are easy to eat. How will they taste?

Will they be fit for the king? Can your child try their final idea out on you? Will it be a tasty, appealing, healthy sandwich?



Physical Education

Net and Wall is outdoor PE for **Green** and **Orange Monday** and **Purple Thursday**.

There is also **Yoga** which is indoor PE for **Orange** and **Purple Friday** and **Green** have it on **Thursday**.

With outdoor PE wearing trainers to school would be a great help.



Why not try some yoga at home:


<https://www.youtube.com/watch?v=gBYhgQnVRGw>



Computing – Project Design

The children will choose appropriate backgrounds and sprites for a 'Space Race' project. They will decide how each sprite will move, and create an algorithm based on the blocks available in ScratchJr that reflects this.



	<p>Can your child begin to share which blocks they might use for their algorithm? Will their sprite grow or shrink? How far will it go up, down, left or right? Feel free to share any ideas on class dojo.</p>
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Have a lovely weekend.

The Year 1 team 😊