

Next Week in Year 2

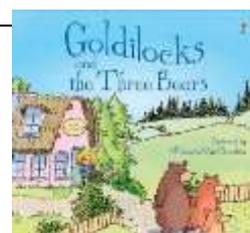
Week Beginning 17th June 2024



Upcoming Trips/Events:
 Friday 21st June – Crystal Palace Park Trip
 Friday 19th July – Y2 End of Year Concert and graduation drinks 1:15pm

Spelling words this week:
 Once upon a time, pushed, who, last, which, three, window

What we will be doing in school	How you can help at home
<p style="text-align: center;">Maths – Word Problems</p> <p>This week we will be brushing up on our reasoning and problem solving skills across a range of mathematical areas. Towards the end of the week we will be tackling maths reasoning quiz!</p> <div style="text-align: center;">  </div>	<p>Have a go at these subtraction and addition word problems at home. Get your child to focus carefully on the language used and to identify what operation to use. Get them to write and solve the required number sentence using a strategy they are confident in - most likely Base10.</p> <p>https://www.iknowit.com/lessons/b-word-problems-choose-the-operation-add-subtract.html</p> <div style="text-align: center;">  </div>
<p style="text-align: center;"><u>English – Descriptive Writing</u></p> <p>This week the children will be retelling the classic fairy tale story of Goldilocks and the Three Bears. They will begin the week looking at Robert Southey's cottage that inspired the story and think about what Goldilocks could see and write a setting description. The children will then continue to rewrite the well-known fairy tale focusing on question sentences, different sentence starters</p>	<p>Read the story to your child. Ask if there are different versions of the story and why? What school values do they think Goldilocks has and why? Or maybe they can think of some that she needs to practise more!</p>



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and making it an enjoyable read before venturing down to Early Years to share their stories.

Topic- Crystal Palaces

History

This week the children will be answering the question 'Who went to the Great Exhibition?'

We will learn about its opening day, the famous people that attended as well as discussing whether all would have been able to afford it in Victorian times.

The children will interpret pictures from 1851 and note what the sources tell us about who went.



The children will then be given a person from the time, what occupation they did, the money they earned and how far they had to travel to see if they could afford to go to the Great Exhibition.

Art

This week the children will continue their Take One Picture work based on Yayoi Kasuma ready for our art exhibition later this term.

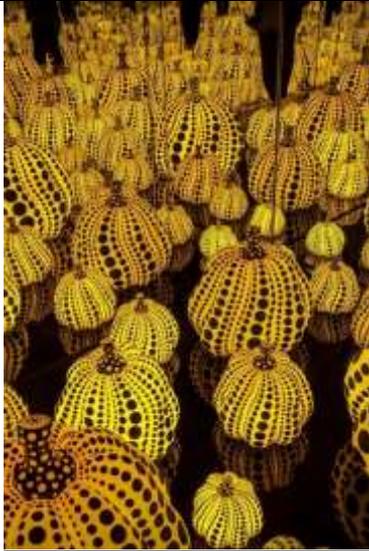
Have a look through some pictures or photographs you have at home. Discuss with your child what is happening the picture/photo. How do they know? What can they find out about what is happening? Does it tell us the full truth?

Interpreting sources of evidence is such an important history skill and allows the children to learn that not everything is as it seems...



Can the children find out more information about Yayoi Kasuma. Who is she? Where does she live? How old is she? Perhaps they can draw their favourite piece of artwork from her collection and bring it in for show

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and tell.



Science

This week the children will be completing a 'Growth' Investigation, looking at whether being the oldest means you're the tallest or if being the youngest means having the smallest feet! They will make predictions and use their results to conclude, as well as using their measurement skills learnt in maths to find the data.

Have a think about your family – who is the tallest? Who has the smallest feet? What conclusions can you come to from your own data?

Computing

In computing this week, the children will continue learning the Scratch Junior program. This software teaches the children how to create algorithms in a fun and creative way. This week they will be focusing on getting characters to send and receive messages to each other in order to move simultaneously.



Have a great weekend!

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The Year 2 Team