## Next Week in Year 2 Week Beginning 24<sup>th</sup> June 2024



With the weather being so hot, sun cream, hats and water bottles are a necessity and should be sent in with or worn by the children daily.

## Upcoming Trips/Events:

- Monday 24<sup>th</sup> June Blythe Hill Art trip (Please wear sensible shoes/suns cream & hats)
  - Tuesday 25<sup>th</sup> June Class photos
  - Friday 28<sup>th</sup> June Summer Fayre 3:15 6pm
  - Come along and enjoy the family fun, including a disco for the children.
    - You can book your disco place at <a href="https://www.pta-events.co.uk/friendsofstillnessinfants/index.cfm?event=Bookings">https://www.pta-events.co.uk/friendsofstillnessinfants/index.cfm?event=Bookings</a>
    - Tuesday 2<sup>nd</sup> July 2024 Turquoise Class Trip to London Eye
  - Wednesday 3<sup>rd</sup> July Year 2 Musical Concert in Infant Playground 3:15pm
    - Thursday 4<sup>th</sup> July Year 2 Film School (at school)
    - Friday 5<sup>th</sup> July Amber & Indigo London Eye Trip
- Tuesday 16<sup>th</sup> July Lewisham Music concert Sedgehill School (see separate email form Mr Grimes)
  - Friday 12<sup>th</sup> July Rocksteady Concert
  - Friday 19<sup>th</sup> July Y2 End of Year Concert 1:15pm

What we will be doing in school

How you can help at home

Spellings: work, town, Queen, other, under, climb, again, told, past, busy.

#### Maths - Comapring numbers

Next week the children will be revising their knowledge of addition and subtraction to solve more complex reasoning problems. They will be comparing number sentences and giving verbal reasoning as to why the answers are great than, less than or equal to.

Please keep practising times tables for 2, 5 and 10s.

Practise your subtraction skills with this fun game:

https://www.topmarks.co.uk/learning-tocount/blast-off



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Play against a parent or sibling to see who has the most skills!



Play shop at home using coins. Ask the children to label some items and then they get to be the shopkeeper giving the change.

If you visit somewhere over the holiday ask your child to write some descriptive sentences about what they saw. Can they use exciting synonyms to describe? E.g. I went to the Natural History Museum and saw a big dinosaur. The child could change big for huge.

#### English - Descriptive Writing

We will start off the week writing a recount of our trip to Crsytal Palace Park. We will then be reading a short text about one little girl's visit to the Great Exhibition. We will be writing descriptive sentences about the palace and what she saw inside.



### Topic- Crystal Palaces History

This week the children will be looking at primary sources from the Great Exhibition and seeing what we learn from each of them. They will also be looking at some Victorian inventions, how they have changed over time and the impact they had, and have had on everyday life.

Have a look through some pictures or photographs you have at home. Discuss with your child what is happening the picture/photo. How do they know? What can they find out about what is happening? Does it tell us the full truth?

Interpreting sources of evidence is such an important history skill and allows the children to learn that not everything is as it seems...

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Can you spot any inventions in your home that were invented during the Victorian times, the flushing toilet, telephone and lightbulb were all invented in this time!

#### <u>Art</u>

This week in Art the children will be going up to Blythe Hill to create drawings of the London Skyline! They will practise their sketching from life skills, looking at what is in front of them and transferring this to their own drawing style.



If you are out and about in London or Blythe Hill this weekend, have a look at the buildings. Can the children identify any from their iconic shapes and styles?

Perhaps they would like to practise sketching a building of the choice using the different marks.



Have a great weekend! The Year 2 Team