

## Next Week in Year 2 Week Beginning 1<sup>st</sup> July 2024



### Upcoming Trips/Events

- Tuesday 2<sup>nd</sup> July 2024 – Turquoise Class Trip to London Eye
- Wednesday 3<sup>rd</sup> July – Year 2 Musical Concert in Infant Playground 3pm
  - Thursday 4<sup>th</sup> July – Year 2 Film School (at school)
  - Friday 5<sup>th</sup> July – Amber & Indigo London Eye Trip
- Tuesday 16<sup>th</sup> July – Lewisham Music concert Sedghill School (see separate email form Mr Grimes)
  - Friday 12<sup>th</sup> July – Rocksteady Concert
  - Friday 19<sup>th</sup> July - Y2 End of Year Concert 1:15pm

What we will be doing in school

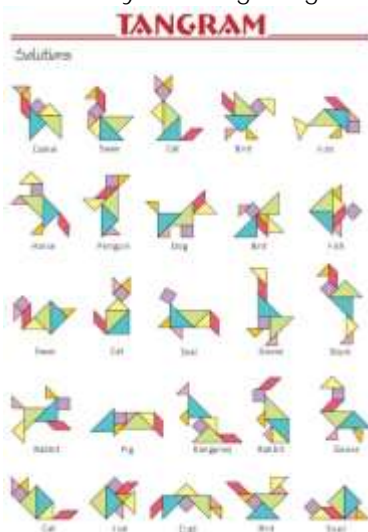
How you can help at home

**Spellings:** think, why, use, please, school, everybody, eye, improve, class, Mrs.

### Maths – Symmetry & Tangrams

Next week we will continue looking at symmetry using shape. Last week the children created patterns in their books using 2D shapes and will be using these to first explore symmetry.

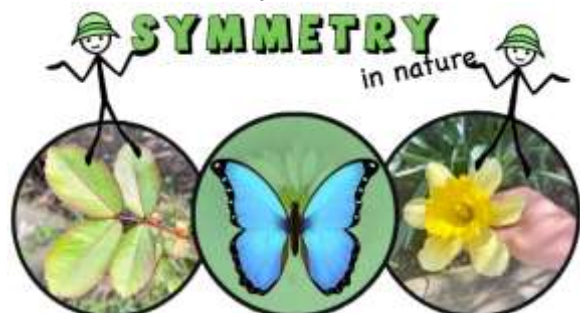
We will then move onto more challenging patterns by creating tangrams.



Fold a piece of paper in half and if you have any stickers, or if you wish to colour, create a symmetrical pattern.



If you are out and about this weekend, go on a nature walk and look for symmetry in nature. Take photos of what you found and send them in on Dojo.



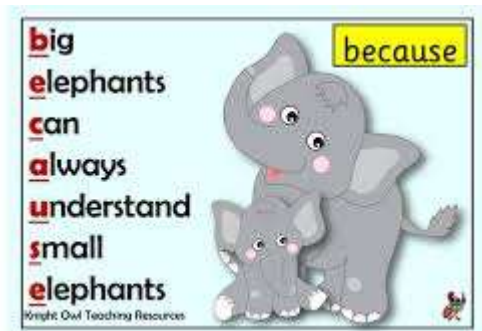
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#### English – Speeches and Poems

This week the children will be creating an acrostic poem using their memories of Stillness Infants to help them to remember their time here. The children will also be thinking of a mnemonic to help them remember tricky words. For example:



Can you think about all the amazing memories your child has had during their time here, from Early Years all the way up to Year 2? What memories stand out to them? What did they enjoy the most about their time here? They can use these memories within their poems!



#### Topic- History

This week the children will be answering the question 'How did the Great Exhibition impact our local area?'. They will look at why the Exhibition was significant and how its impact has continued through the years.



Have a walk around your local area; are there any features you can spot that have been impacted by the Great Exhibition? For example, the Great Exhibition was where the first public toilets were built. Train travel was made more accessible. Museums were built to continue the work of the exhibition.

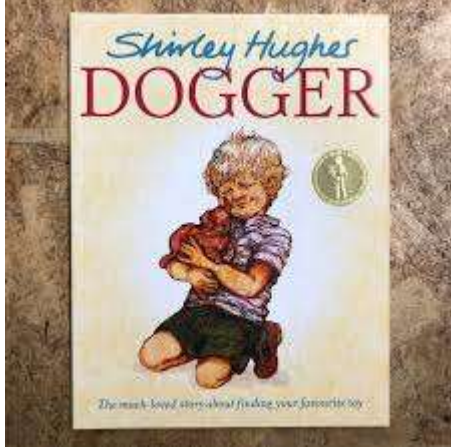


#### PSHE

Next week we will read the story of Dogger. We will be exploring feelings associated with loss and how to manage these feelings.

A great way to help kids learn about feelings is to discuss how characters in books or TV shows may feel.

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Choose a tv character or character from a book. Ask your child to draw a picture of them and label the different feelings that they show in the programme/book.



Art

Having spent some time on Blythe Hill sketching the London cityscape. The children will now copy their design onto their tile, which they will then use for their final printing.

Ask your child to have a go at copying a picture from a book or a famous painting. Can they add in all the small details and keep their copy in proportion to the original design?



Have a great weekend!  
The Year 2 Team