

<u>Year One Newsletter</u> <u>Week Beginning: June 24th 2024</u> Topic: Turrets and Tiaras



Unifying Question –

Who was England's most significant queen?

Events and Reminders

Ladywell Fields walk across the week so sensible shoes, hats etc please.

Monday 24th Orange, Tuesday 25th Green and Thursday 27th Purple.

Friday 28th June Summer Fayre 3:15 – 6pm

Come along and enjoy the family fun, including a disco for the children.

You can book your disco place at https://www.pta-events.co.uk/friendsofstillnessinfants/index.cfm?event=Bookings

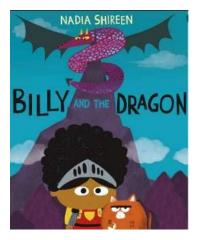
What's Happening Next Week:

How You Can Help at Home:

English

This week we will be exploring the text Billy and the Dragon by Nadia Shireen, a previous author of the month.

The children will innovate a character from the story, changing 'Fatcat' to a character of their choice. Then they will create a story map, retelling the story including their new character.



Why not have a go at story-mapping and retelling at home, with a simple fairy tale?



Draw very simple pictures to represent key parts of the story. These will then support them in remembering and re-telling the story! Don't forget to share any of your story maps and re-telling's on class dojo!

Phonics

This week children will Grow the code:



/sh/

special delicious action motion precious mission cautious

Tricky words:

busy beautiful pretty hour any many through

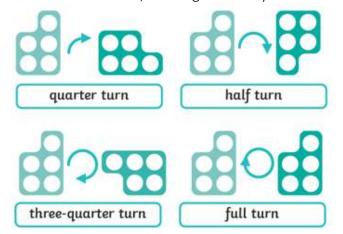
We've been practising the tricky words in class, can your child spell any of them from memory?

Can they make some silly sentences using them? E.g.

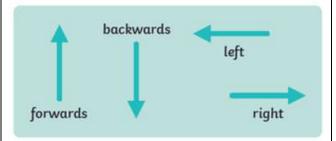
The busy dog ate many beautiful

Maths – Position and Direction

The children will be describing position, direction and movement this week including whole, half, quarter and three-quarter turns. The children will investigate what shapes, such as triangles, look like after each turn, drawing what they find.



They'll also be using the language of position, direction and motion, including: **left** and right. At the end of the week we will also look at how to use ordinal numbers to describe position and order.



Lay out some objects for your child in a grid pattern. Ask them to describe where they are in relation to each other. Could they say which object is to the left or right of another object? Or above and below? If they can do this, you could try having them describe what two to the left is or two to the right of a given object.



Science – Ladywell Visit and Summer

This week the children will be heading to Ladywell Fields for the fourth time this year. On this occasion though they will be looking at the changes summer has brought to the park and making observational drawings of our 5 focus trees.



Where all classes will be starting to gather and record summer weather data in the coming weeks why not watch a weather report at home over the weekend in preparation. What is the weather like over these summer days? What weather symbol would you use to show this? What is the temperature in London today? How do your write it? What time did you get up? What time did you go to bed? Is it still daylight at that time?



<u>History – Queen Victoria</u>

This week the children will look at one of our most famous queens, Victoria. We will be learning about her reign and the significant events that happened during it.



Start building your child's Queen Victoria knowledge by taking a look at the BBC Bitesize page below.

https://www.bbc.co.uk/bitesize/topics/zkrkscw/artic les/zfdkhbk

Design and Technology -

This week the children will use the criteria for designing their sandwich produced last week to now design their own sandwiches for the king to serve at his banquets. We know the criteria will be that the sandwiches are healthy, look appealing and are easy to eat. The children will use the knowledge they gained so far this term to help with their design this week.

Practise those sandwich making skills at home. Can your child design and make you a tasty and healthy sandwich?





<u>Computing – Adding Sprites</u>

The children will be taught how to add and delete sprites in Scratch Jr. They will discover that each sprite has its own programming area, and learn how to add programming blocks to give instructions to each of the sprites.



Where possible do continue to get your child practising those mouse and keyboard skills at home to help with logging into a computer. The moving between the username and password boxes are still proving a tad tricky for some. Any practise of this will be valuable.



Physical Education

This term the children will be doing Net and Wall outside and Yoga inside across the week.

Your child could have a go at doing some yoga at home:

https://www.youtube.com/watch?v=RGMj6yBKSTM



Have a lovely weekend.
The Year 1 team