

<u>Year One Newsletter</u> <u>Week Beginning: June 17th 2024</u> Topic: Turrets and Tiaras



<u>Unifying Question –</u> <u>Who was England's most significant queen?</u>

Events and Reminders Tower of London Trip Tuesday 18th June Friday 28th June Summer Fayre 3:15 – 6pm

What's Happening Next Week:

English

Tower of London Trip

We will be preparing for our trip on Monday by finishing an information leaflet all about the Tower of London. After the trip on Tuesday, the children will write a recount of their day, including the most interesting facts they picked up. At the end of the week, they will practise their editing skills, by rereading what they wrote and making changes.



How You Can Help at Home:

You could read these 7 fun facts about the Tower of London with you child in preparation for the trip!

https://www.bbc.co.uk/programmes/articles/5wlKRn Cq2xQY5VY7qYPLBRH/7-fun-facts-that-will-surpriseyou-about-the-tower-of-london



Phonics

This week children will look at some tricky representations of sounds, including...

si / vision

dge / bridge

y / crystal

ge / large



We've been practising the tricky words in class, can your child spell any of them from memory?

Can they make some silly sentences using them? Send any in they write through Dojo.

Tricky words:

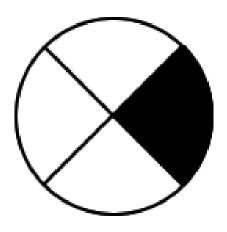
friend eye because move improve laugh

Tricky words:

busy beautiful pretty hour any many through

Maths – Quarters

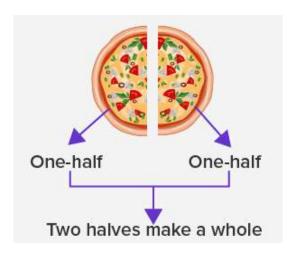
The coming week will see us continue to learn about quarters where we try to spot shapes that have been split into quarters before we split shapes into quarters ourselves. In other lessons we will be spotting quantities that have been correctly split into quarters



Feel free to give these a try.

If the half is 4, what is the whole? If the half is 8, what is the whole? If the half is 15, what is the whole? If the half is 7, what is the whole? If the half is 10, what is the whole?

Your child could use drawings or objects to help them solve these if needed.



<u>Science – What are the properties of this material?</u>

This week we will look at different materials and describe and sort them based on their properties.



Take a look at objects in your home. What are they made out of? What do you think the properties are? Hard? Soft? Bendy? Rigid?

Transparent? Opaque?



History – The Tower of London

We will be using our trip to the Tower of London to find out interesting historical facts, hopefully some about the three queens we're studying.



<u>Design and Technology - Designing an appealing</u> <u>product</u>

This week the children will be figuring out which breads or fillings fit the design brief for a sandwich for the King. The King has asked that the sandwiches are healthy, look appetising and are easy to eat.

Practise those sandwich making skills at home. Can your child design and make you a tasty and healthy sandwich?





Computing – Make a Change

_The children will discover that some blocks in ScratchJr have numbers underneath them. They will learn how to change these values and identify the effect on a block of changing a value.





Can your child predict the changes that will be made when they explore the blocks next week?



Where possible do continue to get your child practising those mouse and keyboard skills at home to help with logging into a computer. The moving between the username and password boxes are still proving a tad tricky for some. Any practise of this will be valuable.



Physical Education

This term the children will be doing Net and Wall outside and Yoga inside across the week. Just sharing the days again when this happens.

Outdoor PE- Net and Wall

Monday Orange and Green and Thursday Purple

Indoor PE – Yoga

Tuesday Orange, Thursday Green and Friday Purple

Your child could have a go at doing some yoga at home:

https://www.youtube.com/watch?v=QM
8NjfCfOg0&t=5sme:



Have a lovely weekend.

The Year 1 team