




Year One Newsletter
Week Beginning: July 15th 2024
Topic: Turrets and Tiaras

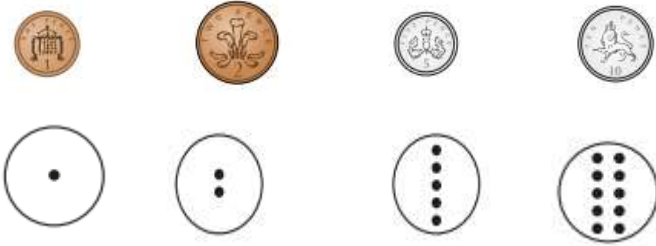


Events and Reminders
Concert Friday 19th after drop off

What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p>This week the children will prepare some information about themselves for their new teacher. They will let them know what they enjoyed in Year 1 and what they are looking forward to in Year 2.</p> <p>We will also take the opportunity to spend some time in our beautiful Reading Retreat.</p>	<p>When you are having a chat with your child about moving up, you could discuss what they want to tell their new teacher about themselves!</p> <div data-bbox="863 837 1453 1144"></div>
<p style="text-align: center;"><u>Phonics</u></p> <p>We'll be carrying out one to one phonics check to see if there are any gaps that need to be addressed either now or at the start of Year 2. So, there's no whole class Phonics lessons or one to one teacher reads.</p>	

Maths – Money

Next week we will be looking at money. We will start by introducing children to the concept that one thing can have a value of more than one. This is referred to as 'unitising'.



We will also be looking at which coins and notes we use in the UK. The children will then solve simple problems using their skills in counting in 2s, 5s and 10s.

How much money is there?



If while you are out and about, and you're able to pay for something with coins or notes, or get coins as change, why not talk through how much you paid or received.



Science – Summer Tree

For anyone who hasn't combined their four seasonal trees, that will be happening next week.



Art – Self Portraits

The children will drawing their bi-annual self-portrait into their Art Books, by the time they reach the end of Year Two, they should have six portraits, so they can see how they, and their artist skills have grown.

Your child could have a go at drawing themselves this weekend. Make sure they're using a mirror and making it as accurate as possible.



Computing – Follow my design

The children will continue to use their project designs to create their projects on-screen in ScratchJr and test them. They have worked really hard on their designs and enjoyed using ScratchJr so there will be time to continue to explore the program too once their testing is complete.



Testing your programs

Do your programs do what you wanted them to do?

Algorithms

-  Start   4 End
-  Start   4 End
-  Start   4 End



Have a lovely weekend.
The Year One team 😊