



Year One Newsletter

Week Beginning: 9th September 2024

Topic: Unique UK



End of Topic Question:

Which UK country should Mrs. Grimes visit and why?

Hello and welcome to the Year One newsletter.

This is where we'll let you know what's coming up in school next week and what you can do at home to support the learning. These activities are entirely optional; choose whichever ones you think will be the most enjoyable. Even if you can't do any of the activities, just talking about the upcoming learning is very valuable and can set your child on the right path.

Upcoming dates:

Friday 13th September: Year One Welcome Meeting

Friday 27th September: Macmillan Coffee Morning



What's Happening Next Week:

How You Can Help at Home:

English - Coming to England



To kick off our Unique UK topic, we'll be reading *Coming to England* by Dame/Baroness Floella Benjamin. In the book young Floella has some interesting ideas about what England is going to be like. The children are going to write young Floella a letter telling her what she can actually expect. This will help the children think about what England is like in terms of things like weather, houses, food and landmarks.

How would your child describe England or London to someone who had never visited before?

How would they describe the buildings or shops? How would they describe the weather? The transport? The people?

They could write down their answers in sentences or they could try something a little different and make a poster or even if you have access to enough materials make a collage.

Maths – Sorting and Counting Objects

Next week, as well as continuing assessments of the number skills covered in Reception, we'll be sorting and counting objects.

They'll be reminded that that collections of objects can be sorted into sets based on attributes such as colour, size or shape. They will continue to understand that the same collection of objects can be sorted in different ways and should be encouraged to come up with their own criteria for sorting objects into sets. This will be followed by opportunities to continue to count fluently when counting objects and seeing which of the five counting principles they utilise to help them to count accurately.

You could share this image with your child to see how they may want to sort the children and how they may want to count them. Or use other everyday objects at home that could be sorted and counted. Feel free to share their work on Class dojo.



How many children are there?

How many children have glasses?

How many children have a hat?

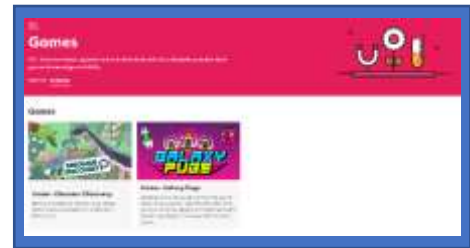
Science

The children will start the half term learning about what science is and how we can work and think scientifically.

They will explore the key skills that they will use in science lessons, including recording information, asking questions and the practical skills of investigations and experiments.

You could have fun exploring one of the science games on BBC Bitesize or start to explore some scientific activities.

<https://www.bbc.co.uk/bitesize/topics/zdp4382>



Art – Dragon Eye Design

Our next project will be to create a dragon eye out of clay. The children will spend their first lesson looking at examples of dragon eyes, patterns and various tools. They will then draw their dragon eye design.



Your child could paint, model or draw the dragon who's eye we will be making! Will it be large or small? Winged or not? Long and thin or short and round? Will it be friendly or fierce? We'd love to see any finished dragons via Dojo!



Geography – The United Kingdom

We'll be helping to kickstart our Unique UK topic by learning about the countries that make up the United Kingdom and finding them on a map.



The game below is a fun way to learn about countries of the world including the UK.

[World Continents & Oceans Games - geography online games \(sheppardsoftware.com\)](http://www.sheppardsoftware.com/world-continents-oceans-games)



Computing

This week, we will start to become familiar with the term 'technology'. The children will classify what is and what is not technology in our classroom and school. We will discuss how technology helps us in different ways.

Explore any technology in your home this weekend.

What does your child already know?



PE

Starting next week your child will have two sessions a week, one indoor and one outdoor (weather dependent).

This half term our two units are Fundamentals and Target Games.

They will need their PE bags brought back in as they use their kit for indoor games. Please have your child wear trainers or shoes that can be run in, on their outdoor PE day.

PE Days are...

Orange Class: Mondays (outdoors) and Tuesdays (indoors)

Green Class: Mondays (outdoors) and Thursdays (indoors)

Purple Class: Tuesdays (indoors) and Thursdays (outdoors)

Please see the home learning phonics information below to see what we will be learning next week!

Have a great weekend!

The Year 1 team 😊

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 1
Focus - Review Phase 3 phonemes

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ai	ee	igh	oa
oo	ar	or	ur
oo	ow	oi	ear

We will be reading and writing words. *Can you see this week's focus phonemes?*

tail	feel	right	road
food	bar	born	surf
down	join	near	soap

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

We will be practising tricky words. *Can you spot the tricky part of the word?*

no	go	so	my	by
to	into	out	the	

We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

right	hard	took	hear
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