



Next Week in Reception

Week Beginning 11th November 2024

What we will be doing in school	How you can help at home
<p><u>Topic - We're Going on a Bear Hunt</u></p> <p><u>Topic - We're Going on a Bear Hunt</u> We will read the story 'We're Going on a Bear Hunt' and learn to retell it through re-enacting it and making story maps. We will look at the different settings in the story.</p> 	<p>We will be using describing words, for example, 'thick oozy mud'. You could encourage your child to use describing words, perhaps in a guessing game. For example, 'my toy is smooth and round, what is it?' for a ball or 'my toy is soft and furry, what is it?' for a teddy. What can they describe when you are out and about? For example, "I am stamping on the crunchy crispy leaves."</p>
	<p>Practise counting down to become more familiar with number order. Try some practical problems involving one less, for example, I had eight grapes, I have eaten one. How many are left? Sing songs such as Ten in a Bed, Ten Green Bottles, Five Little Speckled Frogs and Five Little Men in a Flying Saucer.</p>
<p style="text-align: center;"><u>Phonics</u></p> <p><u>New sounds:</u> v, w, x and y</p> <p><u>New tricky words:</u> and, has, his and her</p> <p>We will practise hearing and saying the sounds in words (segmenting), e.g. rag and blending to read words.</p> <p>You can encourage your child to make rhyming words by changing the initial letter sound in the words. For example, mat, cat, fat, hat, pat or bat.</p> <p><u>Sounds learnt so far:</u> s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss</p>	<p>Try a robot game: Draw a picture and encourage your child to move as a robot as they say each sound. For example, f- r-o-g. Encourage emphasis on each sound. Don't forget to have a go yourself!</p> <p>Please remember to read with your child for at least 10 minutes a day and add comments to the reading record books.</p> <p>Your child might like to choose a reading book that they may have read before. It is good to read the book again. As we teach them more letter sounds, they will enjoy reading independently or with little help.</p>

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Tricky words taught so far: is, I, the, pull, full, put, as

Additional Activities

Talk about how we can help children who may need extra support.



Independent activities

Here is one of the independent activities your child could engage in.

We will explore seasonal changes in our outdoor areas.



Dates for your diary

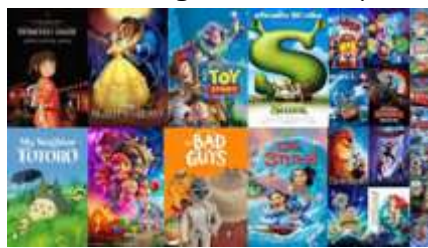


Odd Sock Day: Tuesday 12th November. All the children need to do is wear odd socks!! It's a great way to celebrate what makes us all unique in Anti-Bullying Week.



Children in Need: Friday 15th November- All the children need to do is to wear bright colours or spots.

FOSI film night on Friday 15th November 24



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Reception Phonics Home Learning

Phase 2 - Autumn 2 Week 2 Focus - Phonemes v / w / x / y

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - v
Put your teeth against your bottom lip and make a buzzing sound vvvv



Pronunciation Phrase - w
Pucker your lips and keep them small as you say w w w



Pronunciation Phrase - x
Mouth open, then push the cs/x sound through as you close your mouth cs cs cs (x x x)



Pronunciation Phrase - y
Smile, tongue to the top of your mouth; say y without opening your mouth y y y

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

vet

van

wet

wig

six

fox

yes

yum

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

A fox is red.

I had a big wig.

The sock is in the van.

It is wet.

We will be practising tricky words. Can you spot the tricky part of the word?

and

the

has

her

his