




Next Week in Reception

Week Beginning 18th November 2024

What we will be doing in school	
<p>We will read the books 'Peace at Last' and 'Whatever Next'.</p>  <p>We will talk about fireworks and we will think about some of the sounds the children may have heard recently. We will then write some rhyming words using some of these words.</p>	<p>If you saw and heard any fireworks last week, ask your child to describe the sounds that they hear, for example, whizz or bang.</p> <p>Can they think of any words that sound like or rhyme with another word? For example, fizz and whizz.</p>
<p><u>Maths</u></p> <p>We will be exploring length and weight this week, learning vocabulary such as heavier and lighter, shorter and taller and longer and shorter to compare items. We will be using scales to measure as well as investigating the weights of different objects to order them.</p> 	<p>Help your child practise ordering objects by length, height or weight around the house, for example, which is their longest toy? How do they know? How long can they build a train track?</p> 

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Phonics

New phonemes: z, zz, qu, ch

New words: Words with s at the end, e.g. hats

New tricky words: go, no, to, into

Sounds learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y

Tricky words taught so far: is, I, the, pull, full, put, as, and, has, his, her

Write simple words on pieces of paper. Hide them around the room. Challenge your child to find the words and help them to read them. Can they write some words for you to find and read?

Look for tricky words on signs and posters when you are out with your child. How many can your child spot?

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Little Wandle - Letters and Sounds Reception
Phonics Home Learning

Phase 2 - Autumn 2 Week 3

Focus - Phonemes z / zz / qu / ch

Words with s /s/ added at the end (hats / sits)

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle [website](https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/) <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We will be practising tricky words. Can you spot the tricky part of the word?

go no to into his



Pronunciation Phrase - z

Show me your teeth and buzz the z sound zzzzz



Pronunciation Phrase - qu

Pucker your mouth, then open it as you say qu qu qu



Pronunciation Phrase - ch

Pucker your lips and show your teeth; use your tongue as you say ch ch ch

Phonemes we will be focusing on this week in school -

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

zip zap buzz fizz quick quit chips rich

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The bell can buzz.

I zip up her top.

The duck can quack.

I chop the big chips.