

Next Half Term in Year 2
Week Beginning 4th November 2024



Reminders for this week:

PE kits to be sent back in on Monday 4th November ready for PE lessons to start straight away!

Spellings

Starting from next week, the children will be having a spelling quiz on Fridays.

We will let you know the words that will be in the quiz each week so that they can be practised at home. The words in each quiz are selected as they are either frequently used and incorrectly spelt words, common exception words and/or words that we will most likely use in our writing next week.

This week's spelling quiz words:

Could, saw, busy, house, window

When practising at home, start off by letting your child see the word and copy it up. Then see your child can cover the word up and spell it correctly from memory. Keep practising till they are confident and accurate. Make practising these words memorable by writing with and on different materials, or against the clock. Get the stopwatch up on your phone, how many times can they write one of the words in a minute? Can they write the chosen word more times in a minute than you can?

If the quiz highlights there is still a word or two your child is finding problematic, we will support them with learning and memorising them during what is left of the week.

What we will be doing in school	How you can help at home
<p><u>English</u></p> <p>This week the children are beginning their learning about London in 1666! They will be looking at what London was like before the fire, thinking about what it would have been like to live there at this time using their senses of sight, hearing and smell to describe the city.</p>	<p>Can you write a description of either:</p> <ul style="list-style-type: none">- What you think London was like in 1666 – we can compare what we thought it was like to what we find out during our learning this week! <p>OR</p> <ul style="list-style-type: none">- What London is like now! We can compare the difference between past and present day London!
<p><u>Maths</u></p> <p>We'll be adding to the next 10, using our number bonds of 10 to help us; $42 + ? = 50$.</p>	<p>How well does your child know their number bonds of 10? Try playing Number Bond Bingo with them – you say 3, will</p>

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Then adding across a 10; $45 + 7 = ?$ Then subtracting from a 10; $50 - 7 = ?$ Then subtracting across a 10; $42 - 7 = ?$

How many more to the next 10?
Write a number sentence to represent this.



$$16 + 4 = 20$$

they say 7 back without thinking? Play this until your child has instant recall of their bonds. If 10 is no problem try bonds of 100 that end in zero, e.g.; $30 + 70$, $40 + 60$ etc.

History: The Great Fire of London

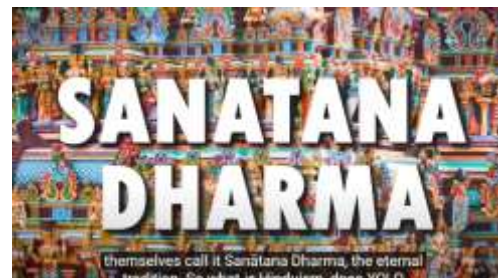
The children will begin their history topic looking at what life was like in London at the time of The Great Fire of London. They will be looking at primary and secondary sources to find out about London all those years ago.



If you have time this break, you can visit London and look at how far the fire spread through the city.

<https://www.cityoflondon.gov.uk/assets/Things-to-do/great-fire-walk.pdf>

RE: In RE this week the children will be learning about Hinduism, recognising that in Hinduism there are Gods and Goddesses. We will also be learning about the festival of Diwali.



<https://www.youtube.com/watch?v=xIBEEuYIWwY>

Watch this video to learn about Hinduism! This will support the children in their discussions this week

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Science: This half term the children will be building on their knowledge of UK weather. They will be carrying out weather data collection and comparing our climate to that of other parts of the world.

To start the unit, the children will be recapping the knowledge they learnt in Year 1 about the four seasons in the UK. After sorting seasonal facts they will learn about how not every part of the world has four seasons like us.



As you're out and about, quiz your child on what season it is? Are there any clues around us? The falling leaves perhaps?

Computing

Next term the children will be taking and editing their own photographs, learning about how to take a well composed photograph and **use digital tools to make it even better.** We'll also look at how you can spot altered photographs.



Do you have any devices at home that children can take pictures on? Can they recognise how to improve their photos? What are their eyes drawn to in each photo?

Take some lovely photos of your half term and bring them in to share!
Please make sure that if they are taking photos of others they ask for consent.



Half Term Art Project: Next term we will be focusing on DT and looking at, evaluating, creating and making biscuits. **However, we would love to have a 'Pudding Lane' display in our classroom.** If you wish to you can make a mock Stuart house from a cereal box.



<https://littleheartsbiglove.co.uk/home-learning-making-a-great-fire-of-london-house/>

This blog will help with anything you need to do.

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