



Next Half Term in Year 2
Week Beginning 11th November 2024



Reminders for this week:

If PE kits have not already been sent in, please ensure their return to school!

Thank you 😊

Spellings

Starting from next week, the children will be having a spelling quiz on Fridays.

We will let you know the words that will be in the quiz each week so that they can be practised at home. The words in each quiz are selected as they are either frequently used and incorrectly spelt words, common exception words and/or words that we will most likely use in our writing next week.

This week's spelling quiz words:

People, through, suddenly, going, past

When practising at home, start off by letting your child see the word and copy it up. Then see your child can cover the word up and spell it correctly from memory. Keep practising till they are confident and accurate. Make practising these words memorable by writing with and on different materials, or against the clock. Get the stopwatch up on your phone, how many times can they write one of the words in a minute? Can they write the chosen word more times in a minute than you can?

If the quiz highlights there is still a word or two your child is finding problematic, we will support them with learning and memorising them during what is left of the week.

What we will be doing in school

How you can help at home

English

This week the children are continuing their work on London during the Great Fire of London by learning and rewriting the poem 'Londons Burning' using their knowledge of the time.

They will focus on the nouns and verbs within the poem and change them to other examples from the fire! We will finish the week by publishing and performing our poems.



<https://www.bigbrownbear.co.uk/nouns/>

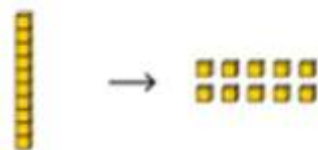
Have a go playing this sorting game to consolidate childrens knowledge on what nouns, verbs and adjectives are!

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Maths

We'll be building on the addition and subtraction work from this week, by first adding and subtracting 10s to 2 digit numbers e.g.; $23 + 10 = 33$ or $23 - 10 = 13$, then adding and subtracting 2 digit numbers from 2 digit numbers, eg; $42 + 13 = 55$ or $42 - 13 = 29$. A key part of this will be Base 10 exchange, turning 10 Base 10 ones in a ten rod when adding, or turning a 10 rod in 10 ones when subtracting.



Keep on playing that Number Bond Bingo with **your child if they don't have instant recall of their bonds of 10**; you say 3, will they say 7, you say 2 they say 8 etc. **Keep going with this until it's second nature.** If they already have instant recall of their bonds of 10, try getting them to add 10 to **a number under 90 that doesn't end in zero**, e.g.; $23 + 10$, $42 + 10$, not hard in and of itself, but keep going with this until **it's instant.** **Once that's mastered, do the same with subtraction with any number under 100 that doesn't end in zero.**

History: The Great Fire of London

The children will be answering the question: What was the story of the Great Fire of London? They will learn about significant people involved in the fire as well as learning the chronological timeline of the fire itself.

Have a go at playing this game from the Museum of London. Can you help Tom fight the fire?



<https://www.fireoflondon.org.uk/game/>

RE: In RE this week the children will be learning about Hinduism, recognising that in Hinduism there are gods and goddesses.

Watch this video to learn about Hinduism! This will support the children in their discussions this week

<https://www.youtube.com/watch?v=xIBEEuYIWwY>

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Science: This week we will be continuing our work on weather. The focus will be on rain. The children will create a rain gauge to measure the amount of rain that falls over a given period. We will also look at why rain falls and how there are different amounts depending on season, extreme weathers and what part of the world you are in.

Try making your own rain gauge and collecting your own rain data at home.



[Click here to make your own rain gauge!](#)

Computing

In computing this week the children will be learning how to take a good photo on a digital device. We will be discussing portrait and landscape photos and which way round works best for taking photos of different objects.



Can your child use a digital camera or a device that can take photos of these different objects:

- A tree
- A close up of a flower
- A member of the family
- A tall building

Get them to practise taking them at different angles and see which works best.