

## Humanities

The main focus of the topic will be to understand a significant historical event of the past through learning about The Great Fire of London. We will use a range of sources of information to help us do this including paintings and diary entries from the time. The concept of chronology will be developed through the use of timelines. We will explore the impact of the Great Fire of London on modern life.

## DT

This term the children will design, evaluate and bake a 1666 biscuit, using the ingredients they had at the time. They will do some market research to find out what people prefer for taste and texture and use that to make a truly excellent biscuit!

## Computing

Next term the children will be taking and editing their own photographs, learning about how to take a well composed photograph and use digital tools to make it even better. We will also look at how you can spot altered photographs.

## Music

**We'll be** gearing up for Christmas, breaking down **the songs we're** learning exploring pitch and rhythm as well as using some instruemtns.

## English

Daily reading will strengthen comprehension skills. Please continue to read at home with your child daily.

We will use different types of sentences such as commands, statements and exclamations. We will look at joining sentences with conjunctions: and, but, because, that, or, if, when. Accuracy in punctuation will be important: capital letters, full stops, commas and exclamation marks. We will be aiming for joined handwriting and correctly sized letters.

Contexts for developing these skills will be closely linked to the topic and the enrichment and celebrations of this time of year! We will write descriptions of London in 1666, both pre and post fire, diary entries recounting The Great Fire of London as well as writing newspapers, poems and recounts.

# FIRE! FIRE!

## Autumn 2

## Science

The children will be furthering their knowledge of UK weather, climate and seasons. By the end of the unit they should know the names, order and features of the four UK seasons. They will then be comparing the weather, climate and seasons in the UK to weather in contrasting parts of the world. They will know that not every part of the world has 4 distinct seasons like we do in the UK. They will also learn that some countries have more extreme and dangerous weather than the UK.

## PE

The next units will be Fitness and Sending and Receiving.

## Maths

We will be continuing to look at addition and subtraction of two digit numbers. We start by adding and subtracting one digit numbers that cross 10, before going on to adding and subtracting just 10s from two digit numbers and then finally adding and subtracting two **digit numbers (that don't end in zero) from each other.**

## Enrichment

Our workshop for our Fire, Fire! Topic is on Monday 16<sup>th</sup> December. We will be able to understand what life was like before and during the fire in 1666.

The children will be will be completing part of the Great Fire of London walk, walking past St Paul's, along the River Thames and then onto Pudding Lane. We will be able to identify how far the fire spread and how important the river was to London during the fire.

## RE/PSHE

In PSHE we will be looking at what makes a good friends as well **as the NSPCC's PANTS** Campaign- teaching children that their body belongs to them and that they should tell an adult if something upsets them.

We will be looking at different Hindu Gods as well as symbols of Christianity, particularly ones that feature around Christmas time.