



## Year One Newsletter

Next Week in Year 1  
Week Beginning: 11<sup>th</sup> November 2024  
Topic: Super Senses



End of Topic Question:  
*Which is the most important sense? Why?*

Next week we will be focusing on our sense of touch.

### Upcoming dates:

Tuesday 12<sup>th</sup> Odd Socks Day – wear odd socks.

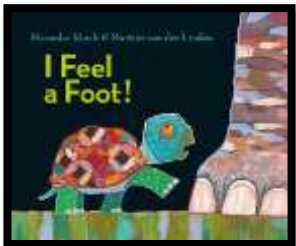

Tuesday 12<sup>th</sup> November Purple Ladywell Walk with Zara in the morning.

Wednesday 13<sup>th</sup> November Orange Ladywell Walk with Zara in the morning.

Thursday 14<sup>th</sup> November Green Class. Ladywell Walk with Zara in the morning.

Friday 15<sup>th</sup> November FOSI Film Night 3:25 – 5pm. Year 1 will watch, 'Thelma the Unicorn'. Tickets available to purchase on the PTA website.

Also, Children in Need day – wear spots or colourful clothes!

What's Happening Next Week:	How You Can Help at Home:
<p data-bbox="421 1155 528 1193">English</p> <p data-bbox="124 1229 815 1603">We are continuing to explore our senses this week by focusing on our sense of touch. We will be reading a great book called "I Feel a Foot" by Manranke Rinck and Martijn van der Linden. It's a story about animals venturing out into the dark night and trying to identify a mysterious creature through touch. The children will retell the story in their own words and will use <b>adjectives</b> to describe what each creature could feel, e.g. The turtle could feel <b>rough</b> skin and <b>smooth</b> nails!.</p> 	<p data-bbox="847 1229 1449 1431">When you are out on a walk, ask your child to touch different textures, such as the bark of a tree, wooly gloves, a smooth stone, wet leaves etc and describe what shape/colour/texture they are. Happy walking!</p> 

## Phonics

We will be teaching the children more of Phase 5, which features no new sounds, but new digraphs that make sounds the children already know. Learning new ways to spell known sounds is referred to as 'Grow the Code' by the Little Wandle phonics scheme we follow.

Our sounds this week are:

o as in go,

i as in tiger,

a as in paper,

e as in he.

This week our tricky words are:

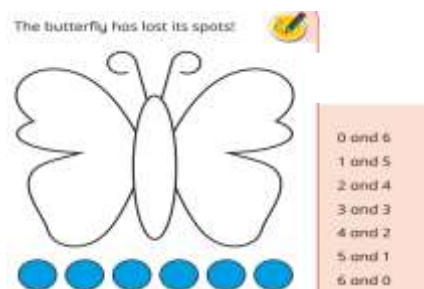
Mr, Mrs, Ms, ask

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Try to practise writing the tricky words at home.

## Maths – Number bonds within 10

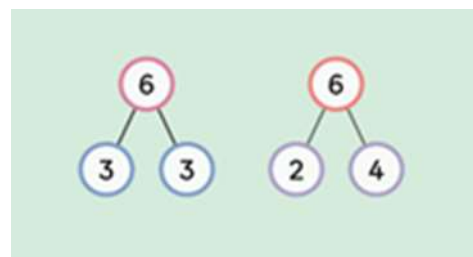
The children will continue to combine their knowledge of the part-whole 'make and break' addition facts to *explore number bonds within 10*. They will continue to build on the work they did in Reception where they explored different ways a number could be partitioned.



Later in the week they will start to work *systematically* to *identify all the number bonds*. Some children may have started to do this naturally, whereas others will need to be exposed to this way of thinking. It is important that children learn to work systematically to ensure that they organise their thinking and *consider all the possibilities in a problem*.



Feel free to continue to see how many ways can your child partition a number using physical objects, Lego, Duplo or dry pasta always work well into two parts. If possible why not have them also write down the number bond they have discovered as digit formation practice is welcomed at every opportunity.



## Science

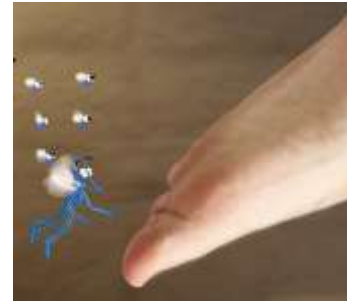
This week we will be walking to Ladywell fields with Zara to learn about Autumn.

We will also be investigating our sense of touch by exploring different textures with our hands!



This clip explains how touch works:

<https://www.bbc.co.uk/bitesize/articles/zbqdt39#z2gkxg8>



## Art

This week, the children will listen to music and think about how it makes them feel. Then they will choose colours, materials and shapes to create their own individual piece of art.



Learn some more facts about Wassily Kandinsky here:

<https://www.bbc.co.uk/bitesize/articles/zr7cdnb>



## Computing

The children will continue their digital painting unit. They will have a go at using the line and shape tools this week. They will create their own digital painting in the style of Mondrian.



Your child could have a go at creating some digital art at home using Tate Paint on the Tate website.

<https://www.tate.org.uk/kids/games-quizzes/tate-paint>



## History

This week in history we will be learning about Mary Seacole and her contribution to nursing. We will talk about why she is a significant person.



Talk about significant (important) people in **your child's life and say why they are significant.**



## P.E

### Fitness Lesson 2

The children will develop their knowledge of how exercise can make you feel.



### Ball Skills Lesson 2

In this lesson the children will develop control and co-ordination when dribbling a ball with their hands.

### **Knee boxing**



**What you need:** 2 markers and 2 or more players.

**How to play:**

- Place the markers 6m away from each other.
- Players begin facing each other, one at each marker.
- One player says 'go', at which point both players move towards each other.
- Players score one point every time they touch their partners' knee.
- When a point is score both players run around their start marker and back to meet their opponent.
- First to 8 tags wins the game.



**Top tip: bend your knees and keep your feet shoulder width apart.**

## PSHE

The children will be thinking about the special people in our lives. They will think about why these people might be special, what they do to care for us and how we can show we care about them too!



Please send in photos on Dojo for Wednesday!

This week, we would love for you to send in any photographs of your child with their family members, close friends or the people who love and support them.

This will really help your child to personally connect with the learning in this lesson.

Thank you!

Have a great weekend!

The Year 1 team 😊