



Year One Newsletter
 Next Week in Year 1
Week Beginning: 4th November 2024
Topic: Super Senses



End of Topic Question:
Which is the most important sense? Why?

Next week we will be focusing on our sense of smell

As much of our next topic revolves around the 5 main senses just talking about senses may well get your child thinking about the different experiences their senses give them during the day.

School starts back Monday November 4th 2024

Upcoming dates:

WB: November 11th Ladywell Walks with Zara in the morning

Tuesday 12th Purple Class, Wednesday 13th Orange and Thursday 14th Green

What's Happening Next Week:	How You Can Help at Home:
<p data-bbox="276 1084 639 1122"><u>English- Big Smelly Bear</u></p> <p data-bbox="121 1155 794 1328">This week we are focusing on the sense of smell. At the start of the week, the children will using their sense of smell to discover what kind of creature has crept in to the staff room and left a big stink!</p>	<p data-bbox="842 1084 1437 1167">We would encourage you to continue reading with your children throughout the week!</p> <p data-bbox="842 1200 1437 1328">Discuss different mythical creatures with your child. What makes them different to regular animals? What is the same/different?</p> <div data-bbox="836 1361 1442 1787" data-label="Image"> </div> <p data-bbox="850 1821 1433 1993">When you are out and about with your children, what informational posters can you spot? What are they trying to tell you? How do they communicate that?</p>

For the rest of the week, we will be reading the book
– Big Smelly Bear by Britta Teckentrup.

We will listen to the story and discuss what happens
and why Big Smelly Bear might feel lonely. During
the week we will think of some adjectives to describe
how Big Smelly Bear might smell, and we will write
a short note to him,
to tell him how to
keep clean!

We will also create a
wonderful poster to
remind each other
(and Big Smelly Bear)
about how to wash
our hands (paws)!



Phonics

We will be teaching the children more of Phase 5, which
features no new sounds, but new digraphs that make sounds
the children already know. Learning new ways to spell known
sounds is referred to as 'Grow the Code' by the Little Wandle
phonics scheme we follow.

Our sounds this week are:

ir as in bird,

ie as in pie,

ue as in blue and rescue,

u as in unicorn.

This week our tricky words are:

their, people, oh, your.

Please continue to use the taught Phonics sounds when
decoding words with your children as they read.

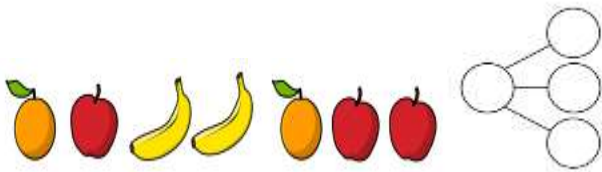
Top Tip – If you look in the middle of your reading
records, you will find both phonics sounds and words
that you can practise reading with your child.

Try to practise writing the words of the week at home.

Maths – Part-Whole Model

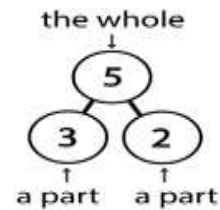


We'll be revisiting part-whole models next week which the children were first introduced to in Reception. They will get the chance to share what they know about a number, be reminded of *parts and wholes* and get the chance to identify the parts and the whole during activities.



When the part – whole model itself is revisited the children will be reminded that a *whole group of objects* can be composed of *two or more parts* and that they can represent this using a part-whole model. The children will be reminded that the parts cannot be bigger than the whole group.

Why not try drawing out a part-whole model at home and place some objects in the 'whole' circle (fruit, Lego or dry pasta work well) then have your child get the same number of objects and divide them across the two 'parts'.



Can they tell you what the parts are for the whole? For example, '5 is the whole, 3 and 2 are the parts.' How many different combinations can you find for one number? If they are happy with the two parts can they try 3 or even more parts?

Science

The children will learn the body part associated with the sense of smell and use small mirrors to take a good look at their noses! They will learn some parts of the nose and how the nose works to give us the wonderful sense of smell!

This week the children will pass around pots with different smells inside, such as: lemon, mint, lavender, ginger. They will carefully use their sense of smell to decide what is in the pot!



Get using your sense of smell at home!
What smells can your child pick up this weekend?

Are they strong or weak?

Nice or disgusting?!



Art

This week the children will be introduced to the work of Kandinsky. They will listen to 3 different pieces of music and then choose a colour that reflects each piece. They will try to use different marks depending on whether the piece of music is slow, fast or exciting!

What can your child tell you about Kandinsky?
Could you create a picture with your child in response to your own choice of music?



Computing

This week we will look at how we paint using computers. The children will have a go at using freehand painting tools to create a portrait of themselves.

Have a chat to your child about what a portrait is. Perhaps they could have a go at creating one on a drawing app on your phone, a tablet or on a computer. They could look carefully in a mirror and observe the shapes and colours on their face.



History

Next term the children will be learning about 2 significant people – Mary Seacole and Florence Nightingale. We will begin learning about what history is, how historians learn about the past and what makes a person significant.

Talk about significant (important) people in **your child's life** and say why they are significant.



P.E

This term, we will begin two new units in P.E.

These are: Fitness and Ball Skills.

Fitness Lesson 1

The children will develop their knowledge of how exercise can make you feel.



Ball Skills Lesson 1

In this lesson the children will develop control and co-ordination when dribbling a ball with their hands.

Squat and shoot



Obj: Set 4 PE.

What you need: 2 balls or pairs of socks, two pots, two plus players;

How to play:

- Each player has a ball. They begin 3-4 steps away from the pots.
- Players race to throw their ball into one of the pots. First to four successful throws wins the round.
- In between each throw you must complete 10 squats.
- In the next round change the exercise you need to complete in between the throws.



Make this easier by using a bigger pot.

Who won the most rounds?

PSHE

This week we will be exploring how we are similar and **different**. **We will be discussing how we don't** have to look the same or share exactly the same interests as someone to be their friend. We might look different or like different things but we can still be friends and still respect each other.



Please send in a photo via Dojo of your child doing their favourite activity! It might be playing with Lego, swimming, cooking, cycling, playing football or drawing!

When we look at these in class it will show us that **some of our friends' favourite activities are different to ours and that's okay!**

Have a great half term!

The Year 1 team 😊