










Year One Newsletter

Next Week in Year 1
 Week Beginning: 18th November 2024
 Topic: Super Senses



End of Topic Question:
Which is the most important sense? Why?

Next week we will be focusing on our sense of taste.

What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p>In English this week, we will be introducing the book, 'Thank you Umo' which is all about Umo making and sharing a delicious stew. The children will then create a soup and decide on which ingredients they would like to include.</p> <div style="text-align: center;">  </div> <p>Next, they will be cooking soup with Zara and writing about how they did it, noting the skills they used, e.g. chopping, slicing, stirring etc. They will end the week by practising their handwriting and publishing their recipes.</p>	<p>You can do some cooking or just have fun with different foods with your child at home. You could find a simple recipe to make together such as on Net Mums:</p> <p>https://www.netmums.com/recipes/category/kids-cooking-recipes</p> <div style="display: grid; grid-template-columns: 1fr 1fr; gap: 10px;"> <div data-bbox="842 952 1129 1265">  <p>★★★★★ 0 ratings Traffic light jellies for kids Serves 8+ 10min These red, yellow and green jelly pots are perfect for children's parties.</p> </div> <div data-bbox="1145 952 1441 1265">  <p>★★★★★ 0 ratings Vegan Rocky Road Serves 4 15min Vegan Vegetarian Dairy-free and egg-free chocolate fridge bars</p> </div> <div data-bbox="842 1283 1129 1597">  <p>★★★★★ 0 ratings The best ham sandwich for kids Serves 1 5min Filling ham samie packed with protein and salad vaggles</p> </div> <div data-bbox="1145 1283 1441 1597">  <p>★★★★★ 0 ratings Vanilla waffles Serves 8+ 35min Vegetarian These sweet and crispy waffles are easy to make at home</p> </div> <div data-bbox="842 1615 1129 1771">  </div> <div data-bbox="1145 1615 1441 1771">  </div> </div> <p style="text-align: center;">Take a look and try one out!</p>

Phonics

We will be teaching the children more of Phase 5, which features no new sounds, but new digraphs that make sounds the children already know. Learning new ways to spell known sounds is referred to as 'Grow the Code' by the Little Wandle phonics scheme we follow.

Our sounds this week are:

a-e as in made

i-e as in time

o-e as in woke

u-e as in tube

This week our tricky words are:

could, would, should, our

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Try to practise writing the tricky words at home.

Maths – Number bonds of 10

This week the children will move on from number bonds *within* 10 to number bonds *to* 10. They will start off by finding the number bonds using different concrete resources.



As children become more comfortable in finding these bonds to 10, encourage them to use their earlier learning to work *systematically* to find all the number bonds.

Ten frames and double-sided counters will be used to support them with their thinking.

This is essential learning that forms the basis of our number system, so time will be spent ensuring that the children are comfortable with finding and recognising these bonds.

Using 10 physical objects, Lego, Duplo or dry pasta always work well why not begin to see how many different ways your child can divide the 10 objects into two parts. They could begin to record what they have discovered as a number sentence as any opportunity to practise digit formation will be welcomed.



Science

This week the children will explore their sense of taste!
They will use their sense of taste to taste foods and match them to the five main tastes: sweet, sour, bitter, salty and umami (savoury).

** Any food that we use will be suitable for children with allergies and intolerances.**



sweet



sour



bitter



salty



umami

Why not test out your child's sense of taste at home!

Discuss foods your child likes/dislikes.

Why do you think this might be?

You could use eye masks/blindfolds to perform your very own taste test experiment at home!



Art

The children will continue creating their Kandinsky inspired artwork. They will draw 2d shapes in oil pastel onto their painted background.



You could remind your child what 2d shapes are using this film:

<https://www.bbc.co.uk/bitesize/articles/ztpwdm>
[n](#)

Watch: 2D shapes



Computing

Your child could have a go at creating some digital art at home using Tate Paint on the Tate website.

<https://www.tate.org.uk/kids/games-quizzes/tate-paint>

This week the children will have a go at creating a digital picture in the style of a different artist – Matisse.



History

Children will begin by recapping their knowledge of Florence Nightingale and Mary Seacole through what it would have been like to work in the hospitals. We will explore what the gruesome hospitals of the Crimean War were like when Mary and Florence first arrived. Looking at video reconstructions and images we will imagine what we might have sensed if we were a nurse in those hospitals.

Which image is from the past and of a hospital from the Crimean War?

Which image is of the present and from a hospital we might visit?

How did you know?



P.E

Fitness Lesson 3

The children will develop their knowledge of how exercise relates to breathing.



Ball Skills Lesson 3

In this lesson the children will explore throwing a ball with accuracy towards a target.

Knee boxing



What you need: 2 markers and 2 or more players.

How to play:

- Place the markers 6m away from each other.
- Players begin facing each other, one at each marker.
- One player says 'go', at which point both players move towards each other.
- Players score one point every time they touch their partners' knee.
- When a point is score both players run around their start marker and back to meet their opponent.
- First to 8 tags wins the game.



Top tip: bend your knees and keep your feet shoulder width apart.

PSHE

This week then children will be thinking about the fact that there has never been and never will be **another person that is 'them'!**
It is important that we celebrate our uniqueness.
Our differences make us us!

You could watch this story with your child. Leah Williamson tells an inspirational tale about the importance of being yourself.

<https://www.bbc.co.uk/cbeebies/watch/cbeebies-bedtime-stories-leah-williamson-remarkably-you>



Have a great weekend!

The Year 1 team 😊