

Year One Newsletter

Next Week in Year 1

Week Beginning: 25th November 2024

Topic: Super Senses

End of Topic Question:

Which is the most important sense? Why?

Next week we will be focusing on our sense of sight.

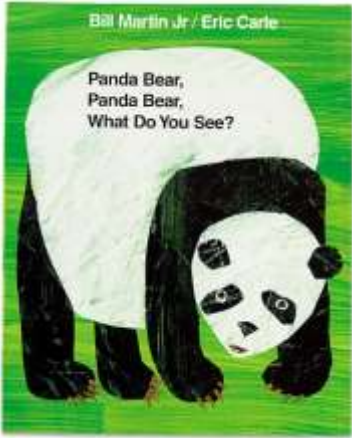

Upcoming dates:

Friday 29th Children to wear own clothes or Christmassy clothes and Tombola drop off.

Friday 29th Xmas Disco Festivities then the disco itself for Year 1 and 2 is from 4.30pm – 5.15pm

Friday 6th December Rocksteady Concert in the afternoon.

Saturday 7th December Winterfest 2:30pm – 5pm

What's Happening Next Week:	How You Can Help at Home:
<p data-bbox="411 954 507 987" style="text-align: center;"><u>English</u></p> <div data-bbox="280 1028 633 1464"></div> <p data-bbox="113 1509 799 1809">In English this week we will be introducing the book, Panda Bear, Panda Bear. We will use the language and illustrations of the different animals in this book to generate new vocabulary about what the children can see. We will also be going on a 'learning walk' around the school and note down what they can see.</p>	<p data-bbox="831 954 1417 1104">You can help at home by looking around you when you go on a walk and ask them to use adjectives to describe what they see. For example:</p> <p data-bbox="852 1111 1426 1182">I can see orange and red leaves on the cold, hard ground.</p> <div data-bbox="863 1216 1401 1664"></div>

Phonics

We will be teaching the children more of Phase 5, which features no new sounds, but new digraphs that make sounds the children already know. Learning new ways to spell known sounds is referred to as 'Grow the Code' by the Little Wandle phonics scheme we follow.

Our sounds this week are:

e-e as in these

ew as in chew

ie as in shield

aw as in claw

This week our tricky words are:

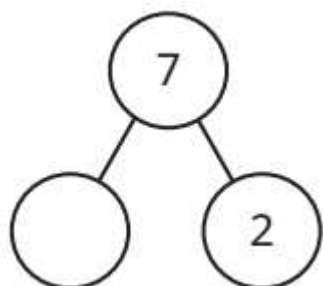
House, mouse, water, want

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Try to practise writing the tricky words at home.

Maths – Subtraction: Finding a Part

We'll be easing into subtraction next week by finding missing parts of numbers using Part Whole Models. So, if 7 is the 'whole' and 2 is one of the 'parts', what number is missing? The focus here is on the knowledge and use of number bonds to identify missing parts, rather than formal subtraction and the subtraction symbol from the start.



Can your child find a missing part of a number? Take some physical objects such as Lego or dried pasta, nothing higher than 10 as we are using this as an opportunity to consolidate the children's knowledge of number bonds within 10.



Count out how many objects there are. Then cover some of them with your hand. Count how many are uncovered. How many are missing? If your child has a good grasp of number bonds they might just 'know'. If they don't count up from the uncovered number to the total, putting up a finger for each number. So if you had a total of 6 and 2 were uncovered you'd have four fingers up by the end.

Do share how they get on via class dojo if this is tackled.

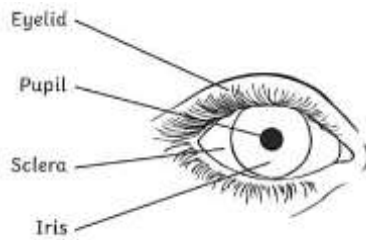
Science

This week we are learning about our sense of sight so we will look at what body part we use to do this and how it works.

In this week's lesson, we will learn that sight is one of the most important senses.

We will discuss how things can be really challenging without our sense of sight but how many people now live a healthy and happy life with

We will make a lava lamp and carefully watch how it works, then think about what it is we are seeing and why it is happening.



sight impairment or complete loss of their sense of sight.

You could watch this Cbeebies Bedtime hour story



read by Laura Fachie who is blind.

<https://www.youtube.com/watch?v=Vr51E8yk1IM>

Or you could watch Chris McCausland on Strictly Come Dancing!



Computing

This week we will be creating a digital picture in the style of Kandinsky.

Your child could have a go at creating some digital art at home using Tate Paint on the Tate website.

<https://www.tate.org.uk/kids/games-quizzes/tate-paint>



History

Children will begin by recapping their knowledge of Florence Nightingale and Mary Seacole.

They will compare conditions before they arrived and learn about the changes they made. They will discuss what they think are the most important changes made.

Visit the library and see if you can find any information books to share with the class on either Florence Nightingale or Mary Seacole.



P.E

Fitness Lesson

This week we will develop our understanding of how exercise helps our brains.



Ball Skills Lesson

In this lesson we will explore catching a ball with two hands.

Knee boxing



What you need: 2 markers and 2 or more players.

How to play:

- Place the markers 6m away from each other.
- Players begin facing each other, one at each marker.
- One player says 'go', at which point both players move towards each other.
- Players score one point every time they touch their partners' knee.
- When a point is score both players run around their start marker and back to meet their opponent.
- First to 8 tags wins the game.



Top tip: bend your knees and keep your feet shoulder width apart.

Religious Education

This week the children will think about books that are special to them and why.

This will lead us to think about a book that is special to Christians, the Bible.



On Wednesday please could your child bring in a book that is special to them?

It could be special because they love the story, it reminds them of a special memory or person or it makes them feel happy.

We will be using these books in our lesson on Wednesday.

Thank you.

Have a great weekend!

The Year 1 team 😊