

## Personal, Social and Emotional Development (PSED)

- Helping each other.
- January value: **Perseverance**
- February value: **Empathy**
- Road Safety

## Physical Development

- To be able to hold a pencil effectively and use it with good control.
- Children will develop an awareness of space by using chalked roadways and walk ways/avoiding others.
- Children will develop control over their body movements - stop, start, statues and look at the effects of movement on their body - feeling hot, tired, different heartbeat.

## Expressive Arts and Design

- Children will look at patterns - different sized tyres/tracks, cars, marbles, rollers.
- Children will make 3D models of various types of transport such as buses, trains, boats, aeroplanes using construction.
- Songs and rhymes related to transport.

## Enrichment 2024/25

- Local Transport Surveys - w/c 6.1.25
- Scooter 'bling' workshops with Zara- w/c 6.1.25
- Scooter Training during w/c (weather permitting)- 6.1.25
- Police horses and car visit-13.1.25
- Space week: w/c 20.1.25
- Astronaut Training Day and Space dress up day- 22.1.25
- Lunar New Year workshop-28.1.25
- Trip to London Blackfriars Station-tbc.

# On the Move!

## Understanding the World

- Children will develop road safety awareness and early mapping skills.
- Children will develop an awareness of the local area and wider environment.
- Children will look at transport from the past.
- Children will investigate how we can use magnets to make things move, look at push/pull in everyday life, investigate water; floating and sinking/water power using squirty bottles and water wheels.
- Learning about the moon and space exploration.

## Literacy, Communication & Language

### Reading

- Children will use non-fiction texts - information books, timetables, posters, notices, signs, internet and train and tube maps.

### Communication and Language

- Children will use non-fiction texts - information books, timetables, posters, notices, signs, internet and train and tube maps.

### Writing

- Children will make maps, engage in writing tickets, booking forms, parking tickets, chalking signs, writing postcards, making own signs/notices.
- Children will be working on a shared poem using 'noisy words'.

### Phonics

**Digraphs and trigraphs-** ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er,

**Words-** Words with double letters, e.g. dd and longer words.

**Tricky words-** was, you, they, my, by, all, are, sure, pure

## Maths

- Children will learn to record using tally marks.
- Children will explore the composition of numbers to ten.
- Children will explore the weight of different objects.
- Children will combine two groups of objects and identify the amount.
- Children will compare length and distance.