



Next Week in Year 2
Week Beginning 6th January 2025

Welcome to Year 2!

Reminders

'Space Explorers'

Thursday 9th January- Space Theme day!
 Create a space outfit that is out of this world!



Please remember to send PE kits back into school! The children have one session indoors and one outdoors. Please send clothing that is appropriate for the weather!

Spellings

This week's spelling quiz words:

Money, beautiful, pretty, full, little, would, who, over

When practising at home, start off by letting your child see the word and copy it up. Then see your child can cover the word up and spell it correctly from memory. Keep practising till they are confident and accurate. Make practising these words memorable by writing with and on different materials, or against the clock. Get the stopwatch up on your phone, how many times can they write one of the words in a minute? Can they write the chosen word more times in a minute than you can?

If the quiz highlights there is still a word or two your child is finding problematic, we will support them with learning and memorising them during what is left of the week.

What we will be doing in school	How you can help at home
<p><u>English</u></p> <p>Our first week back will see us begin our Space Topic.</p> <p>In English, we will be looking at poetry with a focus on similes and questions. They will learn the 'Moon Poem'</p>	<p>You can help your child prepare for our new topic by asking them to complete the home learning activity below:</p> <div data-bbox="967 1870 1098 2011" data-label="Image">A photograph of the Moon showing its craters and surface details.</div>



Next Week in Year 2 Week Beginning 6th January 2025



and write their own, looking to understand and generate their own similes to describe the moon in detail.

After our theme day, we will be writing a recount of our 'out of this world' day!

Create a mind map for the moon using adjectives or expanded noun phrases.

For example:

Round, misty moon

Patchy

Rocky

Shiny, luminous moon

Maths-

To begin the Spring term, Year 2 will be exploring the topic of money.



The children will be learning to recognise money, both coins and notes. They will learn the value of each coin and note and how to count in pence and pounds.

Time to go shopping!

You can help your child prepare for next terms topic by playing the fun game of shops!

Choose items from around your home and label them with different amounts (keep this simple to start with!). Take turns going 'shopping' and practise how to make the amounts and also how much change should be given. Don't forget to have fun!





Next Week in Year 2 Week Beginning 6th January 2025

Science

Topic-



In Science this term the children will be exploring their new topic of materials. In week 1 the children will learn to identify a variety of materials, their properties and uses.

You can help your child to prepare for our materials topic by exposing them to the vocabulary we will be using in class to identify materials, their properties and what their uses are.

For example, this material is a **sponge**. We use it to wipe up **water** and other liquids. It's properties are being **absorbent**, **lightweight** and **flexible**.



Watch the link below for more helpful examples of the properties of materials:

<https://www.youtube.com/watch?v=AhrZ7bTwQ54>

Can you spot different materials in the world around you? What materials can you spot in your home? Why do you think objects have been made with those materials?

PSHE

This week the children will be thinking about recognising their own strengths and areas they would like to improve. The children will be able to set themselves realistic goals to achieve in Year 2 and beyond!



You can support your child with this lesson by having a discussion about why people have areas of strength and areas to develop. For example, you could discuss personal strengths which could be something that was achieved through working hard and practicing frequently or are just naturally gifted. You could also talk about how to develop new strengths, for example learning how to swim or ride a bike.





Next Week in Year 2 Week Beginning 6th January 2025

Computing

This term the children will be learning about algorithms – a process or set of rules that must be followed in order – especially by a computer. They will start this topic off by giving each other, and robots a set of instructions to see if they have managed to successfully direct their robots through a sequence.

You can support this learning by practising algorithms in real life! Give your child a set of instructions for a task they are familiar with e.g. brushing their teeth, **getting dressed, making breakfast...** does your instructions follow the correct sequence or have you given them instructions in the wrong order e.g. putting toothbrush in mouth before putting the paste on the brush!

History

Our history this term is learning about the space race! The children will learn **about America and Russia's** race to get the first person in space, followed by the first person on the moon! They will start their learning by looking at and ordering the key events in the space race, learning about chronology.

You can support learning at home by learning about the key people and events of the space race before starting our learning.

Watch these videos to learn about it!



<https://www.youtube.com/watch?v=xvaEvCNZymo>



<https://www.youtube.com/watch?v=FxpC-8f--xo>



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