



## Year One Newsletter



Week Beginning: 6<sup>th</sup> January 2025

Do look out for the **'1960s Questionnaire'** that has been sent home in bags this week to help with getting a sense of what members of their families alive in the 1960s experienced. It will also be attached and a copy will be sent via dojo too.

### **What's Happening Next Week:**

#### English – School in the 1960s

The children will be experiencing what school was like in the 1960s and writing about what was similar and different following their experiences.



They will finish the week by listening to the exciting music of the 1960s with the chance to then share their favourites.

#### Phonics

##### This week, we'll be looking at...

**y** making the /igh/ sound, like in: fly

**ow**, making the /oa/ sound, like in: snow

**g** making the /j/ sound like in: giant

**ph** making the /f/ sound like in: phone

How many of these sounds can you child spot in their books?

### How You Can Help at Home:

<https://www.youtube.com/watch?v=UmuGHI1GjoE>

Have a look at this video of **school in the 1960s...** What is the same?  
What is different?

Write simple sentences at home to show what you notice about school in the 60s.

For example:

Children play in the playground.  
The teacher writes on a blackboard.  
The desks are wooden.



#### Our Tricky Words will be:

who

whole

where

two

Can they practise forming these words in messy or sensory play? Using playdough, sand, paint and more can be a great way of making tricky word practise fun!

### Maths – Teen Numbers and Base 10

This week the children will continue to explore numbers between 10 and 20. We will be doing this by using all our maths equipment and representing these numbers in different ways. We will ask the children to look at how many groups of ten can be made in each number (1) and how many ones are left over (1/2/3/4/5/6/7/8/9). They will rehearse the sentence in the number 14 there is 1 ten and 4 ones.

At home you could be practicing spelling the names of the numbers between 10 and 20. Emphasising the -teen at the end of most of the words. It is a common misconception at this age; children confuse -teen numbers with numbers ending in zero, e.g.: 14 and 40, as they sound similar when spoken.



### Science – Sorting Animals

We will be identifying features of a variety of animals and then sorting them into groups based on those features.

We will look at mammals, amphibians, reptiles, birds and fish and explore their features.

Do you have any toys animals at home? How many different ways could you group them? What are some of their common features?



### Design Technology Evaluating Existing Placemats

This half term each child will create a woven placemat. To kick off our project, we will evaluate existing examples of the product we're going to make.

Do you have any placemats at home? What are they made from? What designs, patterns or pictures do they have on them? How easy are they to clean? Are they part of a set? Please could your child bring one into school for us to look at if you do have a placemat at home?



### Computing

The children will be learning how to programme EaRL Coding Robots.

You could have a go at doing some 'unplugged' coding with your child. Have a look at this activity which helps children think about the instructions they need to give.



<https://teachyourkidscode.com/coding-unplugged-with-a-deck-of-cards/>

### History

This term we will be learning all about toys and how they have changed. This week, we will be exploring how historians ask and answer questions to find out about the past.

We will be playing with our favourite toys in the classroom and learning about how, if anything, they have changed.

If you are able, get someone in your family to fill out the 1960s questionnaire or see if there is someone in the family or older family friend to talk to your child about what the 1960s were like over the phone, video call or in person.



### PE – Gymnastics and Sending and Receiving



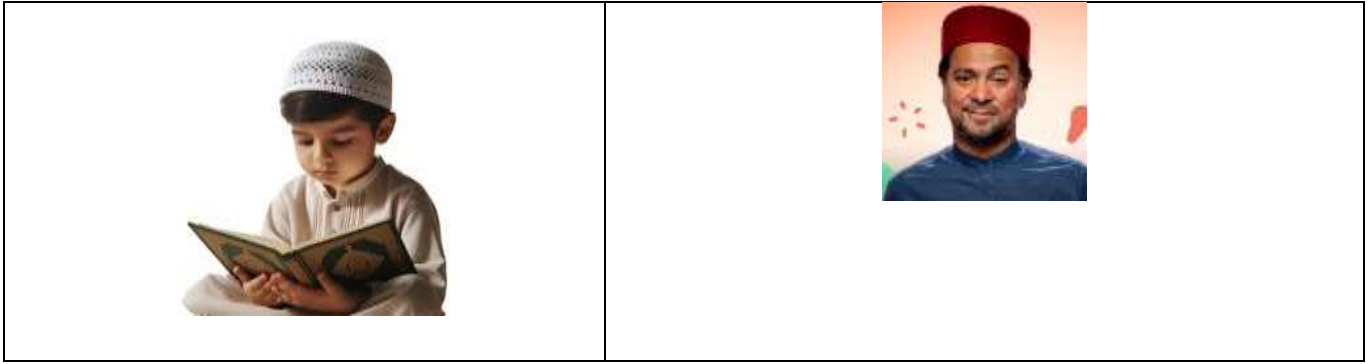
How is your child with a ball? **We'll be using tennis sized balls** in a variety of ways in sending and receiving. You could practise throwing and catching with your child. As they get better, try having them throw a ball into an open container and after every successful throw, move it slightly further away.

### RE

We will be learning about Islam and who Muslims believe Allah is.

You could watch this to find out about an Imam called Ajmal, who tells us all about how his Rehal helps to hold important books and why it's so important to him as a Muslim.

<https://www.bbc.co.uk/iplayer/episode/m001ld4b/whats-in-your-bag-series-1-8-imam>



We hope you all have a great festive break. See you in the new year!  
The Year One Team 😊