

## Maths

We'll explore place value of 2-digit numbers before continuing working on addition with numbers to 20. The use of number bonds when adding will be focused on along with finding number bonds to 20.

## Science

We will be looking at animal classification, sorting animals by species and bodily features such as fur or scales.

Seasonal changes will feature again too as we look at winter and notice the changes around us a result of this season.

## Computing

We'll be using programmable floor robots to explore algorithms, simple programming and debugging.

## PE

The units will be 'Gymnastics' and 'Sending and Receiving' this half term.

## English

There will be a continued focus on perfecting letter formation in handwriting. We will be ensuring children consistently use full stops and capital letters in the correct places. Suffixes will be tackled for example -ing and -ed. We will do this as we explore cultural changes and write about key events within the 1960s.

# Year 1 Spring Term 1 The 1960s!

Unifying Question: Would you prefer to live in the present or the 1960s?

## Design Technology

We'll be looking at the pop art of the 1960s in different lessons with the main artist we will be focusing on being Bridget Riley. After investigation and experimentation, the children will be weaving a placemat based on her work.

## Humanities

History will be the focus of this term. Our main way of looking at the differences between then and now, will be exploring how toys have changed over the last 60 years.

The surveys filled in by the children's family members will help to learn about the rest of that decade, especially the foods, music and significant cultural events.

## Values:

Perseverance and Empathy

## Enrichment

The 'Moon Room' and Nature Explorers at Blythe Hill.

## Music

Mr Grimes will continue to do his fantastic work with the children working on singing; pitch and tone as well as teaching them a few 60s classics.