



The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024/25 Evaluation and Planned Expenditure of the PE and Sport Premium Report.



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and Sport

Key indicator 2: The engagement of all pupils in regular physical activity

Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to pupils

Key indicator 5: Increased participation in competitive sport.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

The school has received funding of £17,700 for 2024-25.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

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Activity/Action	Impact	Comments
<p>Purchase / replenish new resources to introduce some new games - parachute, rackets and nets, basketball goals and balls, cricket bats.</p> <p>Lunch time sports coaches to provide children with the opportunity to develop their sports skills and promote exercise.</p> <p>Set a daily rota for new games – parachute, hurdles, girls and mixed football, hockey, cricket etc.</p> <p>Target activities for year groups; encourage competition e.g. how many skips in 1 min?</p> <p>Run Sports Days that will involve outside agencies e.g. 'Pro-Kick football', Sports Day, Trampoline Bounce day linked to Sport Relief</p> <p>Run an Olympic style sports week.</p> <p>Continue daily mile across KS1 and KS2</p>	<p>Due to lack of physical activity opportunities at home, additional resourcing will encourage greater physical activity, leading to a healthy active lifestyle.</p> <p>The opportunity for more structured sports games will encourage greater participation and help develop individual and teamwork skills within our zoned area and also the grassed area.</p> <p>The additional focus on turn /team games will help the children develop social skills and speech and language development.</p> <p>Greater engagement of all children in regular physical activity.</p> <p>More opportunities to learn new sports skills at break and lunchtime.</p> <p>Children excited by lunch time sports activities / challenges.</p> <p>Children demonstrate new skills learnt and are able to apply them to their PE curriculum sessions.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Inspire children to compete in a range of games and develop an awareness and lifelong passion for maintaining a healthy life style.</p> <p>Teachers will continue to ensure that time is allocated within the curriculum;</p> <p>We will continue to gather pupil voice - improve the playground markings for the daily mile e.g. footprints /lines for routes.</p>	<p>New resources have continued to ensure that children have the opportunity to engage in active play at break and lunchtimes with trained staff. Children much more 'active' and accessing the various playground equipment more readily, including opportunities for girls only football at the request of pupils. Children's feedback has evidenced that they enjoy the new physical challenges and play opportunities, resulting in outstanding behaviour at break times. Y2 children enjoy having the responsibility for tidying and sorting resources at playtimes. This encourages them to take greater care of the resources.</p> <p>Leaders have been involved in the organisation and running of physical activities as well as monitoring the use and upkeep of equipment, resulting in increased positive engagement in games and new activities for all children, for example balance equipment, large spinning tops.</p> <p>Sports day inspired children to learn new team sports and develop their values of perseverance and individuality. Feedback from parents and children was extremely positive as everyone's achievements were valued and celebrated.</p> <p>Children continue to enjoy the Daily Mile opportunities at school. It has been particularly successful in the afternoons, improving focus and concentration when placed as a break between learning activities.</p>

<p>Reception and Y1 children to attend 'Nature Explorers' once every half term.</p> <p>PE Leader to lead staff in organising and promoting sports events across the year. Provide opportunities to link with national/international sports events e.g. Olympics</p>	<p>Children will experience a range of outdoor spaces, including Buckthorne Nature Reserve, our local parks, and our school nature garden. They will experience different surfaces, slopes, practising of physical skills such as pushing, pulling, and lifting etc.</p> <p>They will refine fundamental movement skills such as rolling, crawling, jumping, hopping, skipping and climbing.</p> <p>Children will learn new games skills, and will engage in more team activities.</p> <p>Linking to our values - children will develop the values of teamwork, individuality, finding their brave, perseverance, etc.</p>	<p>Children have experienced trips to local parks and nature reserves to encourage children to engage more fully with nature and outdoor learning. Wellbeing and mindfulness sessions are enjoyed in our school nature garden. Children's feedback is positive as they explore more fully the local area, taking part in local initiatives such as the 'Tiny Forest' project.</p> <p>Children have enjoyed participating in different sports e.g. javelin, relay races, that they have learned about from international sports events like the Olympics.</p> <p>Our Friday Award Assemblies celebrate the sporting achievements of our children outside of school e.g. Children excelling in our local cycling and triathlon clubs. Parents and staff have also led assemblies to inspire children to get involved in sports e.g. parent running the marathon/ long distance cycling, or our staff team running 5k for local charity.</p> <p>Both of the above have raised the profile of physical activity and provided a platform for children to share their achievements.</p>
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Key priorities and Planning for 2024/25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Staff to continue using Get Set 4 PE scheme. All staff to use the resources provided within the unit planning to adapt lessons to meet the needs of the children in their class. Teachers will be supported to improve their PE knowledge and understanding through use of scheme, supported by our PE subject leader.</p>	<p>All teaching staff will be more confident to deliver consistently good or better lessons.</p> <p>Children will experience higher – quality lessons, with excellent progression of PE skills and knowledge.</p>	<p>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and Sports.</p>	<p>Teacher subject knowledge will be strengthened through use of planning tool. PE sessions will be monitored by PE leader. New staff will be given an overview by PE Lead and supported to develop their own skills and knowledge.</p>	<p>£500</p>
<p>Purchase / replenish new resources to introduce some new games - parachute, rackets and nets, basketball goals and balls, cricket bats.</p>	<p>Children will experience a wider range of PE equipment to develop their skills during their free time, for example hockey, tennis bats etc.</p>	<p>Key indicator 4: Offer a broader experience of a range of sports and physical activities to all pupils</p>	<p>Greater engagement with range of physical activities. PE Leader will continue to liaise with lunchtime coaches/supervisors to identify new equipment needed each year. -purchase equipment e.g. archery sets, and ensure that the budget is spent appropriately to enhance sports participation.</p>	<p>£3,000</p>

<p>Lunch time sports coaches to give children the opportunity to develop their sports skills and promote exercise.</p> <p>Set a daily rota for new games – parachute, hurdles, girls and mixed football, hockey, cricket etc.</p> <p>Target activities for year groups.</p>	<p>Greater engagement of all children in regular physical activity.</p> <p>More opportunities for children to learn new sports skills at break and lunchtime.</p> <p>Children excited by lunch time sports activities / challenges.</p> <p>Children demonstrate new skills learnt and are able to apply them to their PE curriculum sessions.</p>	<p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Adult supervisors continue this work as a result of additional sport coaching. Funding to continue to be allocated for sports staff in next budget.</p>	<p>£6,000</p>
<p>Greater resourcing for EYFS - bikes, balance bars etc.</p>	<p>Children will have access to greater range of resources to enhance physical development.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to pupils.</p>	<p>Continued focus on physical development leading to increase in children achieving a good level of development at the end of Reception.</p>	<p>£1,000</p>
<p>Kings Playing Fields for Sports days, afternoon and after school sessions.</p> <p>Sports days for Nursery, EYFS and KS1</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Inspire children to compete in a range of games and develop an awareness and lifelong passion for maintaining a healthy life style.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school</p>	<p>PE leader will liaise with agencies running activities to provide follow up opportunities and build on experiences.</p> <p>Curriculum map to be updated to include a wider range of sports.</p>	<p>£4,000</p>

<p>Deliver Nature Explorer programme</p>	<p>Reception and Y1 children to attend the programme every half term, experiencing a range of outdoor spaces, including Buckthorne nature reserve, local parks and school nature garden. They will experience different surfaces, slopes, practicing physical skills and refining movement skills such as rolling, jumping, hopping, skipping and climbing.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all children. Key indicator 2: The engagement of all pupils in regular physical activity.</p>		<p>£2,500</p>
<p>Provide one off experience days to enhance the range of activities provided at school. Athlete visit.</p>	<p>Children to try new sports and be inspired by athletes and their journeys.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all children.</p>	<p>PE lead to build on these experiences, increasing children's interests in new sports and inspiring them.</p>	<p>£500</p>
<p>Celebrate sporting achievement in school and in external competitions e.g. park rides, trampolining, swimming etc. Add to newsletters, notice board and in assemblies – sport awards.</p>	<p>Parents will be more aware of the opportunities children are involved in. Children's success both in and outside of school is celebrated and inspires others.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Parents encouraged to share information when children compete outside of school. Celebration of sporting successes will motivate and inspire others – noticeboard, certificates etc</p>	<p>£200</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

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Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	