

# Next Week in Reception

## Week Beginning 13<sup>th</sup> January 2025

Reminders:

Please send in your child's PE kit ready for PE on Wednesday.

What we will be doing in school

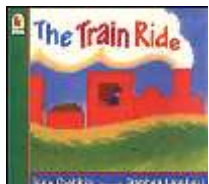
How you can help at home

### Topic – On the Move

This week we will learn about trains and railways. We will read the books *Oi Get of my Train*, *The Train Ride* and information books about trains.

We will learn about some of the ways people travelled before trains were invented.

We will begin to learn about the history of trains.



Visit a different train station. Have the children been on a train journey? Perhaps you travelled somewhere by train during the Christmas holidays.

Why not visit the London Transport Museum or perhaps you may wish to take your child on a train journey!

### Maths

We will continue to explore how to make numbers. We will focus on five and six.



Try some practical games. You could create a ramp from household objects or help your child to measure how far they can jump forward. On your way to and from school, ask your child to compare the length of different things using e.g. steps, for example how many steps does it take to get from one end of the car to the other compared to a truck! Which one is longer, how do you know?

### Phonics

New digraphs: ur, ow, oi, ear

When reading books, can you spot the sounds **of the week in the story?** If you're reading to your child and spot a word containing these sounds can they read the word for you? Can they spot them in the books they read themselves?

Write some words containing these sounds on pieces of paper – can they sort them by their sound e.g. all ur words together. This will encourage them to spot the digraphs/trigraphs independently in reading!

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curl the fur

# ur

**Pronunciation Phrase - ur**  
Open your mouth in a relaxed way, push your tongue down and say ur ur ur



boing boing

# oi

**Pronunciation Phrase - oi**  
Make an 'o' with your mouth then move your lips out as you say oi oi oi



waw owl

# ow

**Pronunciation Phrase - ow**  
Open your mouth wide then move your lips together as you say ow ow ow



get near to hear

# ear

**Pronunciation Phrase - ear**  
Smile with your lips apart, push your tongue to your teeth as you say ear ear ear

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or

Tricky words taught so far: is, l, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, push, of, we, me, be, was, you, they

New Tricky Words: my, by, all

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

surf

howl

oil

hear

turn

down

join

tear

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The pig has a curl in his tail.

We go to the shop in town.

He boils the food in the pan.

I can hear the owl hoot.

**We will be practising tricky words.** Can you spot the tricky part of the word?

was

you

they

into

my

by

all

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### Additional Activities

In the outdoor area, we will build our own trains using large crates and wooden blocks.



We will use different techniques such as printing to create trains in our creative area.



### PE

PE sessions begin on Wednesday 15<sup>th</sup> January. **Please send in your child's kit by this date.** Please ensure that all items are labelled and are in a bag.

Thank you.