

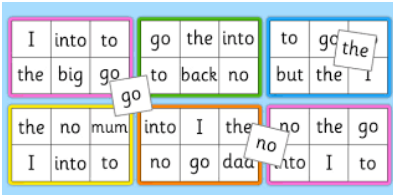


This Week in Reception

Week Beginning 3rd February 2025

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Topic – On the Move</u></p> <p>This week we will be learning about aeroplanes and other flying machines, old and new. We will be focusing on the books <i>The Penguin Who Wanted to Fly</i> and <i>Kipper and the Flying Machine</i>, as well as reading other stories and information books about air transport. We will be designing, labelling and making our own flying machines and writing lists.</p>  <p>This week is Children’s Mental Health week so we will spend some time thinking about ways to look after ourselves and our mental health.</p>	<p>Look at a map of the world or globe to look at the countries that you have been to on holiday or for other trips.</p> <p>Have a look at postcards and passports. What countries have the children been to? Or what countries have they received postcards from? Did you fly there? Are they North, South, East or West from the UK?</p> <p>Try making paper aeroplanes, flying a kite or playing with a helium balloon to look at things that can fly.</p>
<p style="text-align: center;"><u>Maths</u></p> <p>In Maths we will explore length and distance. We will have lots of exciting activities to measure different objects and the distance they can travel.</p> 	<p>Try some practical games. You could create a ramp from household objects or help your child to measure how far they can jump forward. On your way to and from school, ask your child to compare the length of objects that they see, for example, cars or bicycles.</p>
<p style="text-align: center;"><u>Phonics</u></p> <p><u>Tricky words focus: Recap</u></p> <p><u>Tricky words taught so far: is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, push, of, was, you, they, my, by, all, pure, sure, are</u></p>	<p>You could create a game of Bingo using the tricky words we have learnt so far or common words such as it, in, on, up, mum, dad etc. How many words can your child spot?</p> 

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Phonics

Focus of the week: Longer words

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, ur, ow, oi, ear, air, er

When reading books, can you spot any two syllable words? Practise 'chunking' them up, e.g. sunset = sun / set. Read half the word at a time then put them back together to read the full word.

Keep reviewing the taught sounds, ensuring children can read them and spot them within words! Become digraph detectives, hunting for digraphs in the words before trying to read them!

Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase
ai	 tail in the rain	Open your mouth wide and say ai ai ai	oo	 hook a book	Pucker your lips and keep them small as you say oo oo oo	ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say ur ur ur	ear	 get near to hear	Smile with your lips apart, push your tongue to your teeth as you say ear ear ear
ee	 sheep in a jeep	Smile with your lips apart and say ee ee ee	oo	 zoom to the moon	Open your mouth just a bit, put your hand on your tummy and say oo oo oo	ow	 wow owl	Open your mouth wide then move your lips together as you say ow ow ow	air	 chair in the air	Open your mouth wide, push your tongue down as you say air air air
igh	 a light in the night	Open your mouth in a relaxed way and say igh igh igh	ar	 march in the dark	Open your mouth wide, push your tongue down and say ar ar ar	oi	 boing boing	Make an 'o' with your mouth, then move your lips out as you say oi oi oi	er	 a bigger digger	Open your mouth in a relaxed way, push your tongue down and say er er er
oa	 soap that goat	Make an 'o' with your mouth and say oa oa oa	or	 born with a horn	Make an 'o' with your mouth, push your tongue down and say or or or						

Additional learning

We will follow instructions to make paper aeroplanes. We will measure how far they fly.



We will explore different media as we create pictures of air transport.



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The children will engage with National Storytelling Week activities.
These will include creating our own stories together.

