



Next Week in Year 2 Week Beginning 3rd February 2024



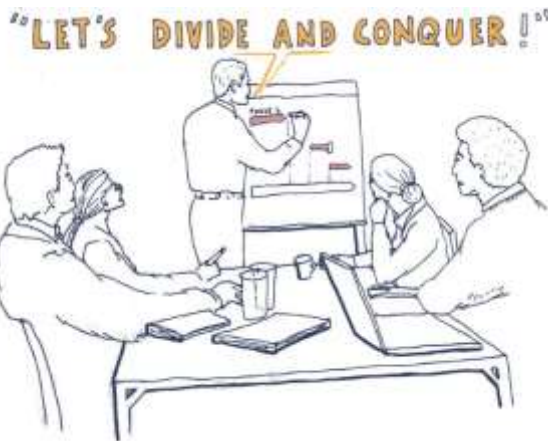
Welcome to Year 2!
'Space Explorers'

People, around, called, was, they, told, liked, hoped, liking,
hoping

What we will be doing in school

Maths

In Maths this week, the children will be learning the 2x table as well as dividing by 2. The children will also be reminded of how to double numbers and halve them.



How you can help at home

<https://www.topmarks.co.uk/maths-games/hit-the-button>



This game contains great, quick-fire ways for children to practise doubling, halving and their 2x table which will prepare them for the knowledge we will be covering this week!

Additionally, practise counting in two's at home so children are familiar with which numbers are multiples of 2 and which aren't!

English

This week in English the children will continue writing their astronaut mission log. Our time on the ISS has ended and we are heading back to Earth!

The children will learn about what happens during re-entry and act out their own return.

Then, using first person, past tense and adverbs, the children will write about the last leg of this space-tacular adventure!

You can help your child prepare for the week by taking a look at this BBC webpage and learning a few facts.

<https://www.bbc.co.uk/bitesize/topics/zjmqkmn/articles/zq3hycw>



Help your child with their writing by testing them on tricky and common spellings. Make a note of the ones they are unsure of and get them to practise writing them until they are confident. Something different: Write/make



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the words with something different – chalk, sand, mud, spaghetti, salt, sticks, grass!

History

This week the children will be thinking about how space travel has changed over the years. They will be deciding which things have changed, which things have remained the same and why.

You can help your child prepare for this lesson by looking at images of the different aspects of space travel. For example, images of space vehicles:

Apollo 11 shuttle

Artemis 1 Shuttle



Or spacesuits from 1969

Present day



Science- Everyday Materials

In Science this week the children will be continuing to learn about materials, the suitability of materials due to their properties.

In week 5 they will be asked to use their knowledge about materials and their suitability to design their very own EVA spacesuit!

You can help your child to prepare for our materials topic by discussing with them the properties that the various parts of a space suit would need.

For example:

I would need to use a strong, waterproof fabric for my space gloves because fabric is flexible, sturdy and soft. I added rubber to the fingertips for a better grip.



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The children need to include which materials they would use for each part of their design and explain why that material would be suitable.

For example:

I chose to use glass for the vizor on my helmet because it is tough, transparent to allow me to see clearly through it and durable enough to withstand the pressures in space.



Art

In Art this week the children will be painting their tile they created with clay from last week! They will be thinking about their use of colour as well as practising their painting skills!



<https://www.bbc.co.uk/bitesize/articles/zxx346f>

Have a go at this colour mixing quiz to practise making new colours by mixing two together!

RE Religious Education

In R.E. this week the children will be continuing to learn about how and why people from different religions share food.

For example, the children learned about the Puja from the Hindu faith.

Puja is the most common form of worship in the Hindu religion where foods are offered to the Gods to show respect and thank them for their blessings.

You can help your child prepare for this lesson by

reading through this definition together with your child to get them ready for the lesson.

Puja is a prayer ritual service performed by people of the Hindu faith. The word puja comes from [Sanskrit](#), and means [reverence](#), [honor](#) and [worship](#).



Puja

Hindu worship, known as puja, involves all five senses of touch, taste, smell, sight and hearing, and also what Hindus consider to be the five basic elements: light, fire, earth, air and water. It can be carried out in the



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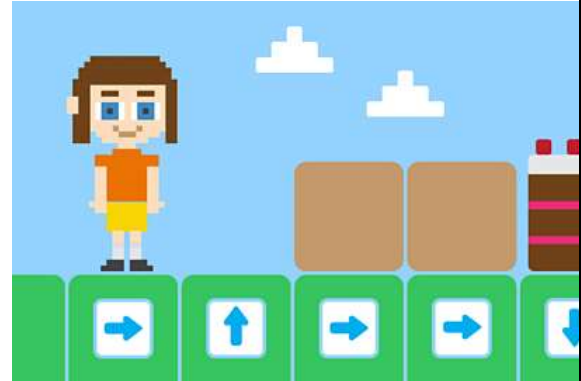
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home of Hindus before a shrine, or in the Hindu temple, which is known as a Mandir.

Computing

This week the children will be creating their own algorithm and learning to debug an algorithm already written for them.



The Year 2 Team