



Next Week in Year 2 Week Beginning 20th January 2025



Welcome to Year 2!

‘Space Explorers’

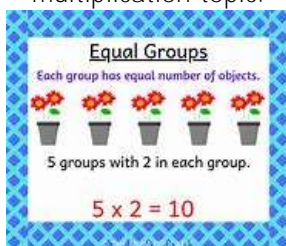
SPELLINGS:

they, friend, said, went, want, these, put, knew, though, off

What we will be doing in school

Maths

Next week Year 2 will be beginning their multiplication topic.



First, the children will explore and identify groups of numbers and calculate how many groups there are and how many are in each group.

For example:

15 apples could be split into 3 groups with 5 apples in each group.

Next, the children will learn to use repeated addition to further support their understanding of multiplication.

For example:



We will finish off the week by showing the children the relationship between repeated addition and a multiplication sentence, for example:

$5 + 5 + 5 = 15$

is the same as

$3 \times 5 = 15$

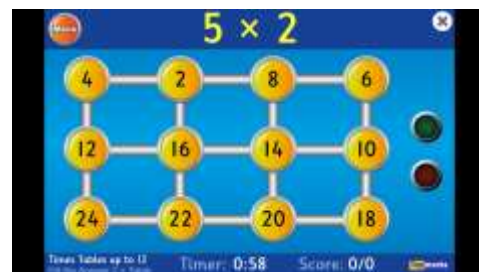
How you can help at home

You can help your child with this topic at home by playing...
Times Table games!

You can help your child prepare for next terms topic by playing the games below:



<https://www.topmarks.co.uk/maths-games/mental-maths-train>



Top Marks- Hit the button game for more multiplication practise:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

To begin with focus on the 2s, 5s and 10s.



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English



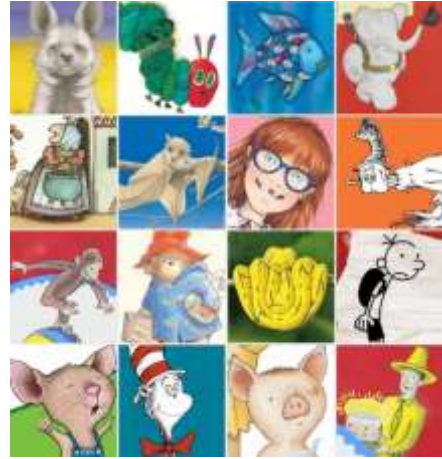
This week in English the children will be rewriting the ending of a fictional story about 2 children called Sidney and Stella.

In the story Stella and Sidney break the Moon and need to find a new one – they use a half-eaten truckle of cheese.

The children will retell this story but will choose a different way to replace the Moon. What will they use? A disco ball? A slice of watermelon? Or perhaps a boomerang? We'll find out next week!

When you are reading with your child this week, ask them questions about the different characters appearance and personalities.

Do they wear certain clothes, act in a certain way? Do the characters show any of the school values?



Here is a game about verbs. Can the children spot the 'doing' words?

<https://www.sheppardsoftware.com/grammar/games/verbs/>

This game is talking about verbs in the past tense. Can the children match up the verbs in the present tense correctly with the past tense?

<https://www.gamestolearnenglish.com/past-tense-game/>

When reading with your children can they notice how past tense regular verbs are written?

History

For this week's lesson, the children will be researching who was the most significant female in the history of space exploration. They will be considering who deserves this illustrious title from the following people:

- Mae Jemison
- Katherine Johnson
- Helen Sharman
- Valentina Tereshkova
- Sally Ride

You can help your child prepare for this lesson by watching the clip below:

<https://www.youtube.com/watch?v=HIEach7rmDg>





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Science- Everyday Materials

In Science this term the children will be continuing to explore their new topic of 'Everyday Materials'. In week 3 they will be testing out a range of materials to investigate what properties they have. The children will be asked to stretch, squash and bend different objects to identify their properties.

For example:

I know that a straw can be bent and squashed so one of the properties of a straw is that it is flexible.

You can help your child to prepare for our materials topic by allowing them to manipulate different material at home. For example, while out on a walk, allow your child to touch a tree trunk and describe how it feels- rough, bumpy, stiff, solid etc.

Watch the link below for helpful examples of how materials can be changed:



<https://www.twinkl.co.uk/go/resource/tgv2-sc-29-changing-the-shape-of-materials-30-second-video>

Art

This week the children will be putting their skills they practised last week on playdough to the test by beginning to create their clay tile. They will use different techniques to bring their vision to life and replicate their design.

You can help your child prepare for this lesson by using playdough, blu tack, plasticine etc and practise manipulating it into different shapes. Can you make things that look space themed e.g. a rocket? A star? A planet?



PSHE

In PSHE this week the children will be learning about the similarities and differences between boys and girls and challenging gender stereotypes such as 'boys are always faster than girls'.

You can help your child prepare for this lesson by discussing what they think are the similarities and differences between boys and girls? Help them have conversations about what is factual and what is a stereotype.



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Computing

In computing this week, The children will continue to learn about algorithms. They will be predicting what would happen if they were to give a set of instructions to an EaRL.



You can prepare your child for this lesson by watching the clip below:



<https://www.bbc.co.uk/bitesize/articles/z3whpv4>

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



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Year 2 Common Exception Words

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even



Please support your child by practising a few of our spelling words and look out for any phonic sounds that need extra practise in your child's reading books.

The Year 2 Team