



Next Week in Year 2 Week Beginning 27th January 2025



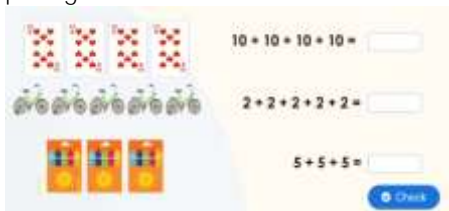
Welcome to Year 2! 'Space Explorers'

Spellings for this week:
once, today, again, last, know, knew, never, other

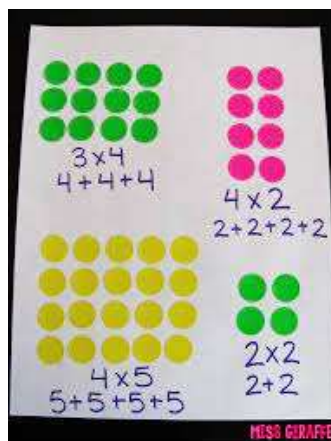
What we will be doing in school

Maths – Hip-hip Array!

We will be continuing to expand the children's understanding of multiplication which will begin with the children learning to add equal groups together.



Next, we will introduce the multiplication symbol and how to calculate multiplication sentences, followed by how to use arrays.

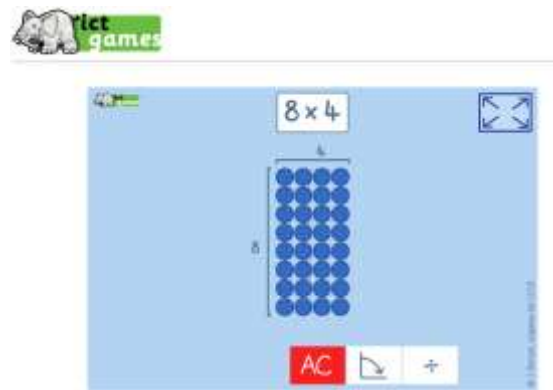


The key to arrays is which is the column (they go up and down):

How you can help at home

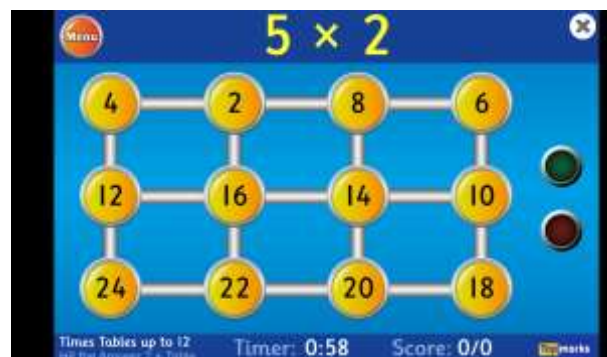
Here are websites that can help:

This one is a nice way to make arrays and shows that 8×4 is the same as 4×8 with the click of a button.



<https://www.ictgames.com/mobilePage/arrayDisplay/index.html>

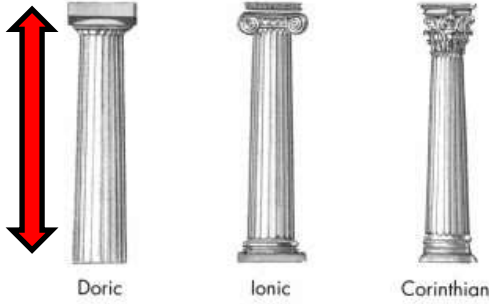
This one is more useful for embedding once times tables have been learnt:



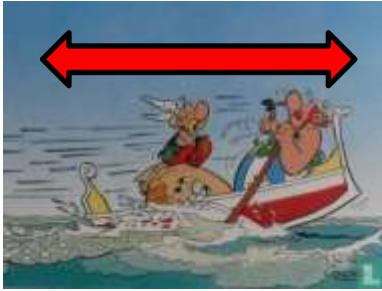
<https://www.topmarks.co.uk/maths-games/hit-the-button>



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...and which is the row (they go forwards and backwards):



English

This week in English the children will be pretending to be an astronaut and writing a recount of themselves travelling into space - spending time on the ISS (International Space Station) before returning to Earth! We will be starting the week off by using our knowledge of our 5 senses from their Year 1 topic to write their plan. They will then use this plan to help them recount take off and their time on the ISS.



This week, if you are out and about on a local walk, ask the children what they can hear, see, smell, touch and taste. Perhaps you are in a car or on a bus journey and you can discuss the sound of the car/bus engine or the feel of the car or bus stopping.

My 5 Senses Field Walk

I can see 	
I can hear 	
I can feel 	
I can smell 	
I can taste 	



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History

This week the children will be researching the infamous 1969 Moon landing. They will be looking at various sources of information available to determine its validity and to decide if they believe this historic moment in human history, did in fact take place!

You can help your child prepare for this lesson by watching the full footage of the Moon landing below:

<https://www.rmg.co.uk/stories/topics/apollo-11-moon-landing-minute-minute>



Science- Everyday Materials

In Science this term, the children will be continuing to explore their new topic of 'Everyday Materials'. In week 4, the children will be conducting experiments to test the suitability of materials for a purpose.

You can help your child to prepare for our materials topic by looking at everyday objects around your home or area. Encourage your children to identify the material used and think about why it was a suitable choice based on its intended purpose.



For example, a bowl can be made of metal, wood or plastic. Consider why we use different materials are used for the same object. What could the reasons be? Why don't we just use one material?



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Art

In Art this week the children will be painting their tile they created with clay from last week! They will be thinking about their use of colour as well as practising their painting skills!



Have a look at this picture together and have a think about the use of colour! Which ones stand out to you? Which colours look good next to each other?

PSHE

In PSHE this week the children will be learning about different groups that they may belong to. They will be thinking about how it makes you feel to belong to a community. The children will talk about how to show respect the differences and similarities between groups within their communities such as family and school.

You can help your child prepare for this lesson by discussing what is important about belonging to a family or group, such as brownies or a football team.



You could ask questions, such as:

- What do you like about your club?
- How do you feel when you are there?
- Do you feel like you belong there?
- How would you feel if you stopped going?



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Computing

In computing this week, The children will continue to learn about algorithms. They will be giving our robots a sequence of instructions, and seeing if their algorithm has their required outcome!



You can prepare your child for this lesson by watching the clip below:

https://www.youtube-nocookie.com/embed/j60D06IRD6Y?playlist=j60D06IRD6Y&autoplay=1&iv_load_policy=3&loop=1&start=



Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



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Year 2 Common Exception Words

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even



Please support your child by practising a few of our spelling words and look out for any phonic sounds that need extra practise in your child's reading books.

The Year 2 Team
Mr Neville, Miss Smith and Mr McKinlay