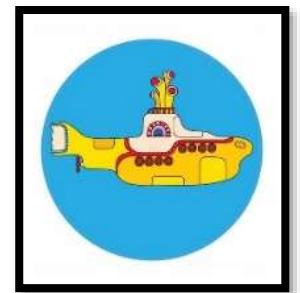




# Year One Newsletter

## Week Beginning: 13<sup>th</sup> January 2025



Thank you to those who have completed their 1960s questionnaire. If you have not yet done so please do if you can. They really help to bring the topic to life through your own friends' and family members' experiences. No rush on this, any time before half term would be great.

Next week we'll be heading to Ladywell Fields for our Winter Nature Walks: **Purple on Monday, Green on Tuesday and Orange on Thursday** – Please dress appropriately so sensible shoes, welly boots with extra socks and potentially a waterproof coat.

What's Happening Next Week:	How You Can Help at Home:
<p data-bbox="411 887 523 927"><u>English</u></p> <p data-bbox="153 931 788 1016"><b>The Tiger Who Came to Tea</b> – <i>written in 1968</i></p> <p data-bbox="165 1070 772 1182">This week, the children will get to work on the the Tiger Who Came to Tea, a 60s classic written by the amazing Judith Kerr, in 1968.</p> <div data-bbox="293 1211 708 1733">The book cover for 'The Tiger Who Came to Tea' by Judith Kerr. It shows a young girl with blonde hair sitting at a table with a large orange tiger. The tiger is sitting on a chair and holding a teacup. The title 'The Tiger Who Came to Tea' is written in a simple font, and the author's name 'Judith Kerr' is at the bottom.</div> <p data-bbox="146 1787 788 1899">The children will retell the story adding their very own worrisome animal coming to tea at Sophie's house.</p>	<p data-bbox="836 878 1465 949">What would be a tricky animal to have come to tea?</p> <p data-bbox="820 994 1481 1272">A hedgehog clearly would not be a problem unless it was an unusually large one or a well-behaved cat, but how about an elephant or a large snake? What is the most unusual animal your child could think of for an <b>impromptu visit</b>? <b>It doesn't have to be a dangerous one necessarily, just one that wouldn't be great to have inside a family home.</b></p> <p data-bbox="829 1317 1474 1429">They could draw a picture and write a sentence underneath. EG; 'A giraffe wanted to come in for tea.'</p> <div data-bbox="826 1469 1474 1832">A photograph of a large, brown porcupine standing in a grassy field. A person in a bright yellow jacket is standing next to it, and a small dog is visible in the foreground.</div>

## Phonics

This week, we'll be looking at...

**y** making the /igh/ sound, like in: fly

**ow**, making the /oa/ sound, like in: snow

**g** making the /j/ sound like in: giant

**ph** making the /f/ sound like in: phone

How many of these sounds can you child spot in their books?

Our Tricky Words will be:

who

whole

where

two

Can they practise forming these words in messy or sensory play? Using playdough, sand, paint and more can be a great way of making tricky word practise fun!

## Maths

### Number lines to 20

This week we will be exploring one more and one less with our teen numbers. We will be using the book "Animals Aplenty" to help us with this. We will then move on to number lines, refreshing our minds of our number lines to ten and then starting to build them to 20. They will be estimating where numbers would go on an empty number line.

For example:

Estimate where 4 belongs on the number line.



Estimate where 14 belongs on the number line.



## One More, One Less...

Feel free to explore some of these online maths games, one more and one less. Start with numbers between 0-10 and then move on to 10-20 numbers. There are options to go beyond if your child wishes too. 😊

<https://www.topmarks.co.uk/maths-games/robot-more-or-less>

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

Additionally, you could have a go at finding *your own, creative* ways to represent teen numbers!



## Science – Sorting Animals

We'll be using sorting animals with backbones by the class they belong to. We will look at mammals, amphibians, reptiles, birds and fish and what features they possess.

Do you have any toys animals at home? How many different ways could you group them? What are some of their common features?



## Design Technology - Placemat design

After looking at the work of Bridget Riley the children will design their placemat.



Why not find out a bit more about Bridget online or see if the library have any books about her or 60s art in general? Your child could have a go at replicating some of her work.

<https://www.tate.org.uk/kids/explore/who-is/who-bridget-riley>

## Computing

The children have been really enjoying learning how to programme EaRL Coding Robots. This week we will think about the language used to give directions and how precise it needs to be. The children will work with a partner to give and follow instructions.

You could have a go at doing some 'unplugged' coding with your child. Have a look at this activity which helps children think about the instructions they need to give.

<https://teachyourkidscode.com/coding-unplugged-with-a-deck-of-cards/>



