

This is the Year One Newsletter Week Beginning: 27th January 2025

Topic: The 1960s



Thanks for the 1960s questionnaires you've been sending in. They'll be useful for the rest of the topic, so please do keep them coming!

What's Happening Next Week:

English

English The 1966 World Cup

Next week, the children will learn about England winning The World Cup in 1966.

The children will become 'suffix detectives' next week by adding the suffix -ed to verbs, such as changing *jump* to *jumped*.

They will look at pictures from the World Cup final and describe them.

For example: **'The ball was** *kicked* across the **field'.**

Or if there is an e at the end of the word, only a d would be added. E.g.

'Geoff Hurst scored three goals in the match.'

Here is a video showing the highlights of the match to watch with your child:

https://www.youtube.com/watch?v=C0aK2IgORGA





How You Can Help at Home:

Can your child come up with some sentences with words that use the suffix -ea?

You can make them as silly as you like – your child could even draw a picture to go with each one.



E.g. The silly ball *sneaked* into the goal!

<u>Phonics</u>

This week, we'll be looking at...

Our Tricky Words will be:

thought through friend /u/ o-e o ou - some mother young /z/ se - cheese /s/ se ce - mouse fence /ee/ ey - donkey

work

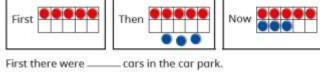
How many of these sounds can your child spot in words in their books? Can they use any of these in sentences? They can be as silly as you

Maths

Addition — Largest Number First!

Next week we'll be looking at Addition. We will look at why it's easier to place the larger number first in addition and then count on! We will use number stories, tens frames and number lines to support us in doing this.

Use ten frames to complete the number story.



Then _____ more cars parked in the car park.

Now there are ____ cars in the car park.

The children will also be encouraged to use number bonds and related facts when adding within 20 this week

Can your child place the largest number of two random numbers first? You could roll a die twice, writing the numbers down as you roll. Then have your child write an addition number sentence with the largest number first. So, if you rolled 3 and 4, they would put the largest number first and include all the symbols they need to.

So we'd be looking for them to write 4 + 3 =



They may know it already which is great but if not, can they then work out the answer by counting on, or using physical objects such as Lego to figure it out.

<u>Science – Comparing Animal Groups</u>

This week we will be sorting animals into five groups: fish, birds, mammals, amphibians and reptiles.



Brush up on your animal classes and their features knowledge with this fun game!



CLICK HERE!

Computing

We will be learning how to plan a simple program with the floor robots. We will think about what we want our programs to do and then we will choose the order of commands in a sequence. We will also learn how to debug a program.



We will also be learning what an algorithm is:



https://www.bbc.co.uk/bitesize/articles/z3whpv4

<u>History – Toys</u>

Next week we will be looking at adverts and how they compare from the 1960s to today. We will look at who the adverts were aimed at and how people find out about toys.

Watch some adverts over the weekend. Who is represented in the advert?

Can you remember any adverts when you were a child on tv? See if you can find a clip and watch together. Is it similar to adverts today?



PSHE

This week the children will be learning how to stay safe around fire and water.





You could have a chat with your child about ways you make sure your family stays safe around fire and water at home, on holiday or when you are out and about.



Have a lovely weekend! The Year One Team