

Hooves, Paws and Claws

Understanding the World / Maths /Communication & Language

Knowledge (from Developmental Matters 2021)

To begin to understand the need to respect and care for the natural environment and all living things.

To recognise some environments that are different to the one in which they live.

To notice detailed features of objects in their environment.

To talk about and identify the patterns around them. For example: stripes, spots. Use informal language like 'pointy', 'spotty', 'blobs' etc.

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Vocabulary

Animal, features, legs, tail, mane, fur, hooves, paws, claws, teeth, pet, vet, home, habitat, farm, wild, zoo, night, day, nocturnal, egg, alive, live, living, survive, food, water, air, breathe, jungle, desert, sea, ocean, hunt, meat, vegetable, carnivore, herbivore, pattern, spotty, stripy.

Celebrations

Pancake Day/ Shrove Tuesday

Mothers' Day

Physical Development

Knowledge

To make healthy choices about food, drink, and activity

Vocabulary

Food

Water

Drink

Air

Breathe

Healthy

Exercise