

# Next Week in Reception

## Week Beginning 10<sup>th</sup> February 2025

Wednesday 12<sup>th</sup> February – Scooter Training Day

Please bring in your child's scooter on Wednesday for our Scooter Training day with Zara. It will need to be parked in the Reception playground – **look out for the parking area for your child's class**. Please ensure that the scooter is labelled. Your child can borrow a scooter, if needed.

What we will be doing in school

How you can help at home

### Topic – On the Move

This week we will be looking back at all the wonderful learning we have managed to fit into the term, thinking about what we have learnt, enjoyed and discovered!

We also have some celebration days to enjoy! This week is Safer Internet Day, so we will be exploring ways to keep ourselves safe online.



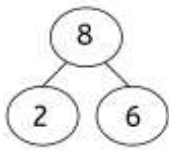
Talk to your child about what they have learnt this term! What did they enjoy the most? Did they find out anything new?

Talk to your child about the different days we have coming up and what they're for!

### Maths

This week in maths we will dive deeper into our knowledge of number! We will continue to focus on 6, 7 and 8, exploring different ways to make them.

We will continue our work on part-whole models, seeing how two parts add together to make the whole.



Have a go making 6, 7 and 8 in different ways! Find different combinations on dice, use physical items to move or draw tens frames on paper!

Record your findings as number sentences and in part-whole models as seen below!

### Phonics

Focus of the week: Reviewing the sounds and tricky words taught this term!

Review the taught sounds and ensure children are able to recognise them as they are written, find them within words and can write them if dictated aloud.

When reading books, can you spot any two **syllable words**? Practise 'chunking' them up, e.g. sunset = sun / set. Read half the word at a time then put them back together to read the full word.















Keep reviewing the taught sounds, ensuring children can read them and spot them within words! Become digraph detectives, hunting for digraphs in the words before trying to read them!

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Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, ur, ow, oi, ear, air, er

Tricky words taught so far: is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, push, of, we, me, be, are, sure, pure

Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase
ai	 tail in the rain	Open your mouth wide and say ai ai ai	oo	 hook a book	Pucker your lips and keep them small as you say oo oo oo	ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say ur ur ur	ear	 get near to hear	Smile with your lips apart, push your tongue to your teeth as you say ear ear ear
ee	 sheep in a jeep	Smile with your lips apart and say ee ee ee	oo	 zoom to the moon	Open your mouth just a bit, put your hand on your tummy, puff your tummy in and say oo oo oo	ow	 wow owl	Open your mouth wide then move your lips together as you say ow ow ow	air	 chair in the air	Open your mouth wide, push your tongue down as you say air air air
igh	 a light in the night	Open your mouth in a relaxed way and say igh igh igh	ar	 march in the dark	Open your mouth wide, push your tongue down and say ar ar ar	oi	 being boing	Make an 'o' with your mouth then move your lips out as you say oi oi oi	er	 a bigger digger	Open your mouth in a relaxed way, push your tongue down and say er er er
oa	 soap that goat	Make an 'o' with your mouth and say oa oa oa	or	 born with a horn	Make an 'o' with your mouth, push your tongue down and say or or or						

### Additional Activities:



Valentine's Day is on Friday so we will enjoy some themed crafts and activities!



We will enjoy our short, immersive trips to London Blackfriars Station!

