Next Week in Reception Week Beginning 24th February 2025

Dinosaur Experience Day

Our Dinosaur Day is on Monday 17th March. The children will take on the role of a palaeontologist as they explore a range of fossils. <u>It is not a dress up day</u>.



What we will be doing in school

How you can help at home

Topic - Amazing Eggs

We will introduce our new topic, Amazing Eggs! We will think about what we already know and what we want to find out this term. The children will describe what they would like to find out about dinosaurs and other creatures that grow from an egg. We will look at some dinosaur names and have a go creating our own dinosaur names!

Have a go at drawing and creating your own dinosaur! You could build it out of junk modelling, playdough, paint it, sculpt out of Papier Mache or more! What features would your dinosaur have? What colour would it be? Would it have wings or legs – or both! What would it be called?

Once you've created your dinosaur, you could write a profile for it! This could be sentences to describe what its like, or even done in the style of a top trump card like below!



Maths

We will explore how to make nine and ten.







How many ways can your child make nine or ten? What did they notice?

Phonics

<u>Focus of the week:</u> Reviewing and consolidating the taught sounds.

Reading and writing words with two syllables.

Review the taught sounds and ensure children are able to recognise them as they are written, find

When reading books, can you spot any two syllable words? Practise 'chunking' them up, e.g. sunset = sun / set. Read half the word at a time then put them back together to read the full word.

Keep reviewing the taught sounds, ensuring children can read them and spot them within words! Become digraph detectives, hunting for

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them	within	words	and	can	write	them	if	dictated
aloud								

digraphs in the words before trying to read them!

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, ur, ow, oi, ear, air, er

<u>Tricky words taught so far:</u> is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, push, of, we, me, be, are, sure, pure

Little Wandle - Letters and Sounds EYFS Phonics Home Learning

Phase 3 - Spring 2 Week I



We will be tail		ting compound wo deep	rds and words with fight	load	
	food	ŀ	rard		
surf		foot	town		
		h	ear		

We will be reading sentences. Can you spot any tricky words?

The man has a long boat. He has buckets of carrots.

The night is dark. The cat has a curl in

his tail. We put the rabbit down on the carpet.

We will be practising tricky words Can you spot the tricky part of the word? is as his has the I

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Additional Activities:

Here are a few of the independent activities your child could engage in.



We will become bakers in our role play areas.



We will create observational drawings of animals that come from eggs for our topic display!