

**Humanities:** In Geography we will be looking at aerial photos of the school grounds picking out the human and physical features and deciding where we can build a bug hotel. We will be looking closer at our local area through maps, aerial photos and fieldwork and identifying what is missing from our local area before writing to our local MP.

**Maths:** The children will carry on with multiplication and division and then move on to measurement of length and height.

**Reading:** Daily reading will strengthen comprehension skills. Please continue to read at home with your child daily.

**English:** Writing tasks will include writing a bug themed story and a 'Honey! I shrunk the kids!' style mini adventure - featuring a number of creepy crawlies. The term will culminate with the children learning about why bees are important and they will be writing a persuasive letter to their grown ups about how we can save the bees.

We will continue to work on our spelling skills and handwriting will be practised regularly. We will learn about different types of sentences, adjectives, adverbs, similes and how to add suffixes and use sentence punctuation with accuracy.

**Computing:** The children will be learning about how to gather and enter data (on bugs, of course) and how that data can be displayed in different way, such as pie charts and bar graphs.

**Enrichment  
Theme Day: 4<sup>th</sup>  
March**

**Topic name:** It's a Bug's Life!

**Year Group:** Year 2

**Term:** Spring 2



**PSHE:** We will be focusing on keeping ourselves safe, both in real life and online. We will learn about adults in our world who can help us.

**PE**

This term the children will be learning about the Gymnastics and Striking and Fielding. Please make sure children bring in appropriate PE clothes and shoes to change into for each lesson.

**Science:** We will be focusing on microhabitats where will explore our own school microhabitats, including our pond and garden area, and will identify the animals within it. We will investigate different habitats by building our own environment for a woodlouse.

**DT:** We will be developing our technical knowledge in our DT lessons, looking at using mechanisms to make something move. We will be creating a mechanical toy using CAMS to make our model move up and down at the rotation of a handle. We will be following the design process, looking at conducting market research, designing and creating our product then evaluating it.

**Music:** We will be exploring sounds, using our voices to describe feelings and moods. We will be working on controlling tempo and playing with a steady beat.