



This is the Year One Newsletter  
 Week Beginning: 10th February 2025  
 Topic: The 1960's



## Reminders / Events 😊

Trip to Tate Modern Wednesday 12<sup>th</sup> February. Please make sure your child is wearing comfortable shoes and suitable clothes for the weather. If you chose for your child to bring in a packed lunch from home, don't forget to send one in with them.

Theme Day Friday 14<sup>th</sup> February. Your child can dress up in 1960's fashion or as someone from that era. Ideas below!



### What's Happening Next Week:

#### English

In English next week, the children will be answering the Unifying Question for this term.

Unifying Question:  
 Would you prefer to live  
 in the present or the  
 1960s?

The children will make their decision and give reasons for their choice. We will also be writing about our exciting experience of visiting the Tate Modern.

### How You Can Help at Home:

You can help your child at home by talking to them about what they liked and disliked about the 1960's. Here is a summary of what the children have learned so far!

From the 1960's, we have learned about important events such as the moon landing. We have listened to music including Elvis Presley and The Beatles. We have role played what schools were like for girls and boys and looked at 'Where the Wild Things Are' as well as other books.



### Phonics

This week in phonics the children will be taking part in a phonics assessment with class teachers to see what they know and what areas they need support in.

### Tricky Words

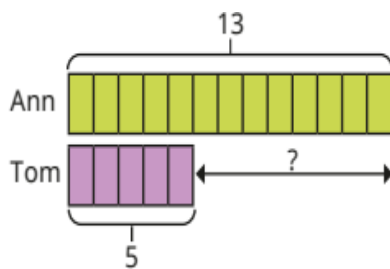
We will also be revisiting all the tricky words we have learnt this half term.

people your Mr Mrs  
Ms school call could would  
should who whole where  
two different their thought  
through friend work water want  
any many again

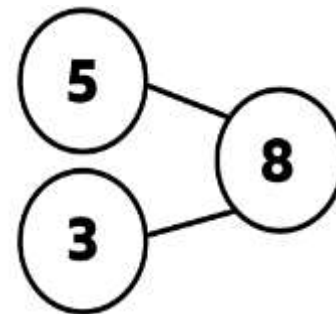
### Maths – Subtraction

This week in maths we will be continuing to develop our subtraction skills. The children will be finding the difference and continuing to identify related facts.

Ann has 13 marbles  
Tom has 5 marbles



How many more marbles does Ann have than Tom?



3 +

5 = 8

$$8 - 3 = 5$$

$$5 + 3 = 8$$

$$8 - 5 = 3$$

$$8 = 3 + 5$$

$$5 = 8 - 3$$

$$8 = 5 + 3$$

$$3 = 8 - 5$$

Can your child identify the 4 subtraction and 4 addition number sentences from this part whole model? Remember the number sentences should be made up of the same numbers and the = sign **doesn't always have to be the final symbol!**

### Science – Seasonal Weather

We will continue recording the winter weather and we will learn about all different types of weather.



Watch the weather reports on TV. What facts do they share with you? Do you recognise any repeating patterns about the weather in winter?



### Computing

We will plan a route for the floor robots and then programme them to follow the route.



Your child could plan a route for you or a toy to follow.



### Design Technology

Now the placemats have been finished the children will be evaluating their work; a big part of DT. This will help them when they come to weave again in Year 2. The evaluation will be in their Art/DT book to jog their memory next year.



Your child could practise their cutting skills. Is your child holding their scissors correctly? Do they have control of each cut?

Some tips here:

<https://www.griffinot.com/scissor-skills-children/>

### History

Next week the children will be finishing off their unit of learning on changes in toys by looking at the differences between toys today and toys in the 1960s. Thank you so much for your questionnaires.

We will be using these to support the toys the children compare. This will also support the children in answering our unifying question.

Ask your child to play with their favourite toys at home. Why are they their favourite? Do they think they existed in the 1960s or are they new?

We hope you have a lovely weekend!

The Year One Team 😊