

# Year One – Spring 2 - Crowns and Castles

Unifying Question: Who was England's most significant queen?

## History

**King/Queen** – The monarch of the land.

**Prince/Princess** – The children of the king and queen.

**Elizabeth I** – The first queen of England to be called Elizabeth. Queen nearly 500 years ago.

**Queen Victoria** – Queen of England over 100 years ago.

**Elizabeth II** – The previous queen of England. ruled for 71 years.

**Significant individual** – An important person from the past.

**Castle** – A large stone building with high walls and towers built to defend the land from attack.

**Palace** – A beautiful and large home where someone very important like a king or queen lives.

## Design Technology Vocabulary

**Design**; when you plan the object, you want to make.

**Survey**: when you ask a group of people what they like.

**Sandwich**: food that is made up of two pieces of bread and a filling.

**Sandwich filling**: what is put in between the two pieces of bread in the sandwich.

## Science Vocabulary

**Season**; one of the four parts of the year, that has different weather, lengths of day and night from **the other three seasons and sees changes in plants' and animals' behaviour.**

**Lifecycle** - the series of stages that a living thing goes through from birth until it dies.

**Evergreen** – plants or trees that never lose their leaves.

**Deciduous** – a tree or shrub that sheds its leaves annually.

## Science Knowledge – Seasonal Change

To be able to name the main features of each season, such as day length, weather and animal and plant behaviour.

To understand that in winter the weather is at its coldest and the days are at their shortest. To know that some trees in winter are in a stage similar to hibernation where they have no leaves.